



# Whitegate English Curriculum

## Year Six

*'Enjoy Achieving Together'*

Location Knowledge	<ul style="list-style-type: none"><li>• Name and locate countries and related cities of the UK, <b>geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time</b></li><li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night)</li></ul>
Place Knowledge	<ul style="list-style-type: none"><li>• Understand geographical similarities and differences through studying the human and physical geography <b>of an African or American country (different to the one studied in Y3)</b></li></ul>
Human and Physical Geography	<ul style="list-style-type: none"><li>• <b>Describe and understand the key aspects of climate zones (physical geography)</b></li><li>• <b>Carry out a case study about land use (human geography)</b></li></ul>
Geographical skills and fieldwork	<ul style="list-style-type: none"><li>• <b>Use the eight points of a compass, four figure grid references, symbols and key (including the use of OS maps) to build up knowledge of the UK and the wider world</b></li><li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plan and graphs, and digital technologies.</li></ul>
Vocabulary	<ul style="list-style-type: none"><li>• latitude, longitude, Equator, Northern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zone</li></ul>