

Recovery Plan and Risk Assessment

Aspect	Measures to Implement	DfE Guidance	Notes	Risk
Staffing including communication	<ul style="list-style-type: none"> ▪ All staff must be familiar with the DfE Guidance. ▪ Well-being checks as part of Performance Management Meetings before October half-term. ▪ All staff to be back working in school. ▪ All staff to receive a copy of this recovery plan prior to the September start. ▪ Staffroom re-opened but must have adequate ventilation ▪ Staff must remain vigilant and respect colleagues' opinions when congregating in communal areas. ▪ WhatsApp groups/Whitegate emails to be used for communication. ▪ Staff meetings/INSET/PDMs which include all staff to take place in the hall. ▪ Staff to wear PE kits on PE days. <p>This risk assessment will be shared with staff during the INSET day on 1.9.2020</p>			L
Pupils	<ul style="list-style-type: none"> ▪ Initially, all classes to have a staggered start/end to the day. ▪ Children encouraged to wear layers in the colder weather – t-shirts under school shirts and leggings rather than tights. ▪ Reading books, diaries, snack and lunch can come into school, although the children will be encouraged to have snack and lunch from school. ▪ Water bottles for children in Y2 upwards. Plastic cups and jugs available for Reception and Y1. Green trays to be used to store water bottles or cups/jugs. ▪ Children to wear PE kits on PE days, apart from Reception. A PE timetable to be shared with parents/carers so they know when to send their child into school in their PE kit. 	<ul style="list-style-type: none"> ▪ We are no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used for any summer provision (for example, summer schools) or in schools from the autumn term. ▪ As well as enabling flexibility in curriculum delivery, this means that collective worship assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch. ▪ You should make sure your contingency plans (sometimes called outbreak management plans) cover 		M

		<p>the possibility that in some local areas it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups.</p> <ul style="list-style-type: none"> ▪ Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education. 		
<p>Behaviour and Attendance</p>	<ul style="list-style-type: none"> ▪ New behaviour policy called 'Relationship Policy' to be introduced in September. ▪ Behaviour concerns to be logged using CPOMS. ▪ Children are not to be inside the building alone during lunch time or dinner unless they have requested the toilet. ▪ Communication with parents regarding attendance at the start of the school year. ▪ Procedures for absence to be followed: the office to be informed straight away of any pupils who are not in school, so that contact can be made with parents. Any concerns about attendance to be shared with the HT. (CPOMS to be used for concerns.) HT to discuss any parental concerns with individual families. ▪ Promote attendance in class to children, and to parents, via the newsletter. ▪ Provide ELSA support when necessary. 	<ul style="list-style-type: none"> • School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school. • Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness). • For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. • Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. You can access useful links and sources of support on promoting and supporting mental health and wellbeing in schools. 		<p>L</p>

School Dog	<ul style="list-style-type: none"> ▪ Buddy in school as normal (see Buddy’s risk assessment). 			
PPE	<ul style="list-style-type: none"> ▪ PPE must be worn by any members of staff who have helped someone with symptoms if a distance of 2m cannot be maintained. Any member of staff who has helped someone with symptoms do not need to go home to self-isolate unless they develop symptoms themselves. ▪ Face coverings no longer required at drop-off/collection. ▪ Face coverings are required alongside other parents for an event or performance e.g. music performance. ▪ Face coverings no longer required to be worn by kitchen staff when serving meals and mid-day assistants when supervising children in the hall. ▪ Contractors will require face coverings when working alongside others, or if working in communal areas. ▪ Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice. ▪ For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained. 	<p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>If you have a substantial increase in the number of positive cases in your school (see Stepping measures up and down section for more information), a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils staff and visitors, unless exempt). You should make sure your contingency plans cover this possibility.</p>		H
Class Size and Groups	<ul style="list-style-type: none"> ▪ No need for bubbles. We will return to allowing children in different classes to mix, but initially this contact should be planned. Ad-hoc and informal mixing should not take place. ▪ Whole school Collective Worship to take place again, with a distance between each key stage. 😊 ▪ Class buddy system can begin between Y5/6 and Reception. ▪ Mixed-class interventions/phonics & Big Maths teaching groups can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping). ▪ LSAs can work across several year groups and will be deployed by HT/SENDco to meet the needs of the children across the key stage / school. 	<ul style="list-style-type: none"> ▪ We no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used for any summer provision (for example, summer schools) or in schools from the autumn term. ▪ As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch. 		M

<p>Physical Building</p>	<p>Classrooms must be well ventilated.</p> <p>Cloak rooms to hold/store coats/hats only; lunch boxes to be stored in the classroom.</p> <p>The Meeting Room to be used as a 'sick bay'</p> <p>The Staffroom</p> <ul style="list-style-type: none"> ▪ Staff can socialise in the staffroom but this must be well-ventilated. ▪ The small kitchen in the hall can also be used for making hot drinks and to heat food. ▪ Used dishes and cutlery must be placed immediately in the dishwasher or washed, if the dishwasher is in use. ▪ Staff can eat lunch in Beech Class if they prefer more space. <p>Outdoor Space</p> <ul style="list-style-type: none"> ▪ Children must be sprayed with insect repellent before going to the school field. ▪ Where lessons and weather permit, learning is to take place outside, teachers should use outdoor education wherever possible. ▪ Preferably children to be toileted before or after playtimes. Be mindful of the timings of drink breaks! Use hall toilets at break times. ▪ Children to hand wash before and after playtimes. ▪ Key stages to have separate playtimes. 	<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.</p> <p>You should identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays.</p> <p>Mechanical ventilation is a system that uses a fan to draw fresh air or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.</p> <p>If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply.</p> <p>Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations.</p> <p>Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p> <p>You should balance the need for increased ventilation while maintaining a comfortable temperature.</p>		<p>M</p>
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<p>Teaching, Learning and Curriculum</p>	<p>Continue to use recovery curriculum planning grids</p> <p>New theme for the academic year: 'We are explorers ... adventuring into' Same curriculum drivers as last year:</p> <ul style="list-style-type: none"> ▪ One wise thought ▪ One moment to shine ▪ One unselfish act ▪ One great adventure ▪ One big question <ul style="list-style-type: none"> ▪ Staff to make use of the 'golden mile' to ensure that the children are physically active. ▪ School trips, including residential, to return. ▪ Each trip should be risk assessed and additional COVID--19 risks identified, e.g. cases within group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed. ▪ Full guidance on weekly homework expectations will be shared with parents and carers near the start of term. ▪ Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home. ▪ Remote learning will be available for children who are not able to attend due to coronavirus restrictions. ▪ Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning from the class teacher. ▪ Parents can request technology support from school if required. ▪ Further information available in the Remote Learning Policy. 	<p><u>Education Recovery</u></p> <p>We have announced a number of programmes and activities to support pupils to make up education missed as a result of the pandemic. Further information is available on education recovery support. Specifically for schools, the document includes further information on:</p> <ul style="list-style-type: none"> • catch-up premium • recovery premium • summer school programme • tutoring (including the National Tutoring Programme and 16 to 19 tuition fund) • teacher training opportunities • curriculum resources • specialist settings • wider continuous professional development resources, including to support teacher wellbeing and subject-specific teaching <p><u>Educational Visits</u></p> <p>You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). Not all people with COVID-19 have symptoms. Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.</p> <p><u>Remote Learning</u></p> <p>Schools subject to the remote education temporary continuity direction are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.</p> <p>You should maintain your capacity to deliver high-quality remote education for the next academic year, including for</p>		<p>L</p>
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		<p>pupils who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>The remote education provided should be equivalent in length to the core teaching pupils would receive in school.</p> <p>You should work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p> <p>Full expectations for remote education, support and resources can be found on the get help with remote education service.</p>		
<p>Social Distancing</p>	<ul style="list-style-type: none"> ▪ No longer necessary. 	<p>Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home.</p>		<p>L</p>
<p>Timetable for Day</p>	<ul style="list-style-type: none"> ▪ Staggered drop off and pick up on the loop for all classes apart from Reception – parents to stay in cars. Oak: 8:30am – 3pm Willow: 8:35am – 3:05pm Cedar: 8:40am – 3:10pm Beech: 8:45am – 3:15pm Elm: 8:50am – 3:20pm Maple: 9am – 3:30pm. Acorns (on the playground) 9am – 3:30pm Classes to be outside ready to leave 5 minutes before departure time. ▪ Separate breaks and lunchtimes for each key stage. ▪ Toast available at break times. LSA to collect from the kitchen. ▪ Siblings to be dropped off and collected in accordance with the times for the eldest child. (Eldest child to 'collect' youngest) ▪ Hygiene rules at the start and end of day. 			<p>L</p>

<p>Lunchtimes</p>	<ul style="list-style-type: none"> ▪ All children encouraged to have a school meal. (Lunch boxes to be stored in classrooms in white plastic boxes). ▪ Drinks and cutlery to be put on the tray by the kitchen staff. ▪ Children to sanitise hands before using the touch screen in the hall. ▪ Any child isolating who is in receipt of FSM to receive food parcels. ▪ Emergency triangle to be used by member of staff on duty if a first-aider, or additional adult, is required. ▪ Oasis will be reintroduced if/when necessary. 	<p>You should continue to provide free school meal support to any pupils who are eligible for benefits-related free school meals and who are learning at home during term time.</p>		<p>L</p>
<p>Movement-Parents</p>	<ul style="list-style-type: none"> ▪ Try to limit parents entering the school building although volunteering to resume in full, with registers of contact. ▪ A hybrid approach to parent meetings will be taken: some information meetings/workshops will be offered in person and some will take place over Zoom. ▪ In the same way, if parents request an individual meeting with a teacher, this may take place over the phone, virtually or in-person. ▪ Initially drop-off and pick-up on the loop – parents do not need to get out of cars. Parents to double-park around the loop. ▪ Parents who live locally, and can walk to school, should wait on the Village Green or the church steps. ▪ Acorns parents to come onto the bottom playground. ▪ Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings required. ▪ Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair. 			<p>L</p>
<p>Working Hours</p>	<ul style="list-style-type: none"> ▪ Staff must be ready to welcome children from 8:30am and must remain on site until all children have left at 3:40pm. 			<p>L</p>
<p>Premises checks</p>	<p>Usual site checks for re-opening at the end of the Summer break, including:</p> <ul style="list-style-type: none"> ▪ Cold water systems - including tanks, sinks/basins/showers and drinking water outlets (taps and water fountains) 			<p>M</p>

	<ul style="list-style-type: none"> ▪ Domestic hot water services – including calorifiers/direct fired water heaters/ sinks/ basins/ showers ▪ Gas safety ▪ Fire safety ▪ Kitchen equipment - Equipment that holds water, for example dishwashers and combination ovens ▪ Security ▪ Ventilation 			
Kitchen	<ul style="list-style-type: none"> ▪ Kitchen deep cleaned prior to first day of service. ▪ Enhanced hand washing in place. ▪ Clean as you go policy in place. ▪ Clean and sanitise at the end of each shift. ▪ Dinner tables to be sanitised between each sitting. ▪ Separate KS1/KS2 sittings – children to sit with their class. 			M
Toilet facilities and handwashing	<ul style="list-style-type: none"> ▪ In the mobiles, door wedges to keep the doors semi open to ensure privacy but keep ventilation. ▪ In the main building, open external doors to allow for ventilation. (Staff toilet – small window to be opened.) ▪ Site team to check soap and paper towel supplies are adequate – 4 week supply. ▪ Hand driers to be switched back on. ▪ Use sinks around school to wash hands regularly including at the beginning of the day and when eating. (Steps for the younger children to reach, will be provided.) Supervise children to ensure warm water is used. ▪ Sanitisers outside classrooms to be maintained and refilled by site manager. ▪ Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from the site manager or business manager. ▪ Hall toilets to be used at playtimes and lunchtimes. 			H
First Aid	<ul style="list-style-type: none"> ▪ Gloves MUST be worn when dealing with a first aid incident. ▪ Individual teachers /LSAs should administer basic first aid in the first instance. ▪ Serious injuries should be seen by a fully trained first aider. (Full = CM, MS, MH, MSav. Paediatric = AC, VB) 			H

	<ul style="list-style-type: none"> ▪ Vomit must be cleaned up as soon after incident as possible (PPE to be worn). Child to wait in isolation (in 'The Meeting Room') for parents. ▪ First-aid kits to be taken outside by adult supervising the children. ▪ MS to contact parents of children in R and Y1 of all injuries; Y2-Y6 MS to contact parents when there is a serious head bump. ▪ No breaths when administering CPR. 			
<p>Cleaning</p>	<ul style="list-style-type: none"> ▪ Toilets will be deep cleaned at the end of each day. ▪ Staff toilet to be cleaned by staff after use. (Lidded bin and toilets wipes to be provided.) ▪ No toys can be brought from home. ▪ Central resources to be cleaned or quarantined between use. ▪ Tablets/laptops should be wiped between use. ▪ Resources to be washed weekly in the washing machine. ▪ Site team to ensure that there is always 4 week supply of cleaning products, tissues and hand sanitiser. <p>Classrooms</p> <ul style="list-style-type: none"> ▪ Children to wash their hands frequently. ▪ Children should be encouraged where possible not to put objects in their mouths. ▪ Wash resources regularly in the washing machine. ▪ Classrooms, offices and staff room to be provided with lidded bins for tissues. ▪ Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). 			<p>H</p>
<p>Communication to children</p>	<ul style="list-style-type: none"> ▪ Remote Learning to be updated regularly and in line with the work which is being carried out in school. ▪ Phone call from school staff every two days to support those who are isolating. ▪ Pupil section of School Spider to communicate with the children (as well as setting work and homework). 			<p>L</p>
<p>Communication to and from Parents</p>	<ul style="list-style-type: none"> ▪ All correspondence sent out via letter on Parentmail. ▪ Any forms or messages from parents should be emailed to the school office. 			<p>L</p>

<p>Procedures for medical care, isolation and confirmed cases</p>	<ul style="list-style-type: none"> ▪ Use of isolation booth – ‘The Meeting Room’, if symptoms are apparent. ▪ If they need to go to the bathroom while waiting, they should use the disabled toilet which should be cleaned and disinfected before being used by anyone else. ▪ PPE (including a fluid-resistant surgical mask) should be worn by staff caring for the children only if a 2 metre distance cannot be maintained. ▪ Parents to be called and children to be sent home as soon as possible if they develop symptoms. ▪ All staff who display symptoms should access a test provided by the appropriate health care professional. ▪ Parents and staff to inform HT immediately of the results of a test. <p>Strict records of all people on school premises continue to be maintained for Track and Trace purposes.</p> <p>There has been a change to the rules on self-isolation.</p> <p>When to self-isolate</p> <p>Self-isolate straight away and get a PCR test (a test that is sent to the lab) on GOV.UK as soon as possible if you have any of these 3 symptoms of COVID-19, even if they are mild:</p> <ul style="list-style-type: none"> • A high temperature • A new, continuous cough • A loss or change to your sense of smell or taste <p>You should also self-isolate straight away if:</p>	<p>If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary. Further information on this can be found in the use of PPE in education, childcare and children’s social care settings guidance. Any rooms they use should be cleaned after they have left.</p> <p>The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p>		<p>H</p>
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	<ul style="list-style-type: none"> • You've tested positive for COVID-19 • Someone you live with has symptoms or tested positive (unless you are not required to self-isolate) • You've been told to self-isolate following contact with someone who tested positive <p>When you do not need to self-isolate</p> <p>If someone you live with has symptoms of COVID-19, or has tested positive for COVID-19, you will not need to self-isolate if any of the following apply:</p> <ul style="list-style-type: none"> • You're fully vaccinated – this means 14 days have passed since your final dose of a COVID-19 vaccine given by the NHS • You're under 18 year, 6 months old • You're taking part or have taken part in a COVID-19 vaccine trial • You're not able to get vaccinated for medical reasons <p>Even if you do not have symptoms, you should still:</p> <ul style="list-style-type: none"> • Get a PCR test • Follow advice on how to avoid catching and spreading COVID-19 • Consider limiting contact with people who are at higher risk from Covid-19. <p>Tell people you've been in close contact with in the past 48 hours that you might have COVID-19.</p>			
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Shielding and clinically vulnerable children and adults.	All staff and pupils to return to school.	All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.		L
Staff sickness	<ul style="list-style-type: none"> ▪ Staff absence to be covered in school, if possible. If not, then a consistent supply teacher. ▪ Regular lateral flow test to be taken by staff 	<p>Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.</p> <p>Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19.</p> <p>Whilst awaiting the PCR result, the individual should continue to self-isolate.</p> <p>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.</p>		M
Visitors	<ul style="list-style-type: none"> ▪ All visitors must sanitise their hands upon arrival, before touching the signing in system. ▪ Begin to hire out the hall. ▪ A hybrid approach to governors' meetings will be taken: committee meetings to take place in person; FGBM to take place virtually. Email and Governor Hub to be used for communication purposes. ▪ Budget meetings to be done remotely with the LA Officer. 	.		L
Wrap Around Care	<ul style="list-style-type: none"> ▪ All children collected at 4:30pm or 5:30pm, from the loop. Any messages to be emailed. 			L

	<ul style="list-style-type: none"> ▪ Extra-curricular clubs to re-start week beginning 20.09.21. Staff to keep registers of the children attending. 			
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Outbreak Management Plan

(Extra actions if the number of positive cases substantially increases)

<p>Considering Extra Action</p>	<p>Think about taking extra action if the number of positive cases substantially increases:</p> <p>Whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period. <p>If the number of positive cases are increasing substantially, this could mean transmission of COVID-19 is happening in the school and extra action may need to be taken. If the thresholds above are met and an outbreak is identified, schools should contact :</p> <p>HealthProtectionSecure@cheshirewestandchester.gov.uk</p>	<p>When the above thresholds are reached, education and childcare settings should review and reinforce the testing, hygiene and ventilation measures they already have in place.</p> <p>Settings may wish to seek additional public health advice if they are concerned about transmission in the setting, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements.</p> <p>In extreme cases, and as a last resort where all other risk mitigations have not broken chains of in-school transmission, a DPH may advise introducing short-term attendance restrictions in a setting, such as sending home a class or year group (as they could any workplace experiencing a serious infectious disease outbreak).</p> <p>High-quality remote learning should be provided for all students well enough to learn from home. On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers.</p>		<p>H</p>
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	<p>If there are more confirmed cases linked to the school the local authority will investigate and will advise the school on any other actions that may be required.</p>			
<p>Identifying pupil close contacts if threshold is met</p>	<p>Staff to keep up to date lists of groups:</p> <ul style="list-style-type: none"> - Table groups - Close friendship groups (who they are likely to have spent playtime with); - After-school clubs 	<p>For schools, this could include:</p> <ul style="list-style-type: none"> • a form group or subject class • a friendship group mixing at break-times • a sports team • a group in an after-school activity 		<p>H</p>
<p>Identifying staff close contacts if threshold is met</p>	<p>If cases amongst staff mean a school meets the threshold described above, employers will need to call the Self Isolation Service Hub on 020 3743 6715 and provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts. This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people self-isolate if necessary.</p> <p>NHS Test and Trace will provide an 8-digit NHS Test and Trace Account ID (CTAS number) to anyone who tests positive for COVID-</p>			

	19 or is a contact of someone who has tested positive as part of their contact tracing follow up.			
Day-to-day Measures	<p>Re-instate bubbles (Willow/Oak to become one bubble)</p> <p>As many activities as possible to take place outdoors.</p> <p>Collective Worship to take place on-line.</p> <p>No sharing of equipment.</p> <p>Enhanced cleaning.</p>			H
Face Coverings	<p>It may be advised that face coverings are temporarily worn in communal areas and/or when working closely with children.</p> <p>Face coverings to be worn at drop-off and pick up.</p> <p>Ensure that there is always an adequate supply in the medical room.</p>			H
Shielding	<p>It may be that a very small number of staff may have to shield but shielding can only be reintroduced by national government.</p> <p>Staff who may have to shield can work from home. Re-deployment of staff in school would cover any absence. Any children shielding would have access to remote learning.</p>			L
Educational Visits	<p>These would not be able to take place and would be postponed until later in the school year (or at worst cancelled).</p>			H
Visitors	<p>Any visitors, including parent tours, apart from specialists working with SEND children, would be cancelled.</p> <p>Any live performances, sharing assemblies, church services would be filmed.</p>			H

<p>Attendance Restrictions</p>	<p>High-quality remote education will be provided for all children who:</p> <ul style="list-style-type: none"> - Have tested positive for COVID-19 but are well enough to learn from home - Attendance has been temporarily restricted. <p>If school closed, provision should be made for vulnerable pupils and those of critical workers.</p>	<p>High quality face-to-face education remains a government priority. Attendance restrictions should only ever be considered as a short-term measure and as a last resort.</p> <p>On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. If settings have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority.</p> <p>Where vulnerable children and young people are absent, education settings should:</p> <ul style="list-style-type: none"> • follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns • encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person’s attendance would be appropriate • focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home 16 • have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so <p>If settings have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority.</p>		<p>H</p>
<p>Free School Meals</p>	<p>Food parcels will be arranged for those who are in receipt of FSM.</p>	<p>Schools should also continue to provide free school meals support in the form of meals or lunch parcels for pupils who are eligible for benefits related free school meals and</p>		<p>H</p>

		who are not attending school because they have had symptoms or a positive test result themselves.		
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