



Remote Education Provision

Date: January 2021

OxfordOWL

PhonicsPlay

EducationCity

NUMBOTS

White
Rose
Maths



OAK
NATIONAL
ACADEMY

TIMES TABLES
ROCK STARS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents, or carers, about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect, where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will make use of their class pages on the school website to set activities which will revise and consolidate key concepts previously taught in class. Pupils will not need to log-in to receive the tasks: they will be presented in one document, which you will be able to find at the bottom of each class page. During this time, we will not require any work to be submitted to the teacher for marking.

There is the expectation that the children will log-on to Times Tables Rock Starts or Numbots each day, along with completing tasks on EducationCity. The children may also be required to watch pre-recorded lessons from White Rose Maths or the Oak National Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may need to alter practical subjects, such as music and art, which require specialist resources not available in the home.

In addition, we may need to alter the science topic if there is a reliance on equipment, such as the 'Electricity' topic, which requires bulbs, batteries, leads etc. as these are only available in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Acorns/Maple	<p>Get Active (20 minutes)</p> <p>Numbots (20 minutes)</p> <p>Maths Activity (20 minutes)</p> <p>Live lesson - phonics (30 – 40 minutes)</p> <p>English Activity (20 minutes)</p> <p>Collective Worship (20 minutes)</p> <p>Reading (20 minutes)</p> <p>Other activity (20 minutes)</p>
Elm	<p>Live lesson (50 minutes)</p> <p>Get Active (20 minutes)</p> <p>Numbots/TTRS (20 minutes)</p> <p>Maths Activity (30 minutes)</p> <p>English Activity (30 minutes)</p> <p>Reading (20 minutes)</p> <p>Other activity (30 minutes)</p>

Beech/Willow/Oak	<p>Get Active (20 minutes)</p> <p>TTRS (20 minutes)</p> <p>Maths Activity (30 minutes)</p> <p>English Activity (40 minutes)</p> <p>Collective Worship (20 minutes)</p> <p>Reading (20 minutes)</p> <p>Other activity (40 minutes)</p> <p>Live Lesson (50 minutes)</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be set using the Virtual Learning Environment (VLE) part of School Spider. The pupils will need to log-on using their unique user name and password. The children will receive feedback from their class teachers here.

Each class will have a live Zoom lesson each day. For our youngest children, this will be a phonics lesson. For other year groups, this will be a mixture of all subjects; a chance to review learning so far; as well as the opportunity for the teacher to introduce new learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For those children who do not have access to a device for online learning, you will be able to borrow an iPad or laptop from school. Please advise the school office if you need help with this.

We will provide paper copies of any work for those who need it. Completed work can be brought into school each week when new work is collected. Feedback can then be given.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons and video recordings made by teachers)
- Interactive games and activities, online, through websites such as Times Tables Rockstars, Numbots, EducationCity, PhonicsPlay
- Activities and tasks which are set via the VLE.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that it is not always easy learning from home. We expect all children to attend their live Zoom lesson and, as we are a church school, live Collective Worship, each day. We expect parental support with this.

We also expect parents to support their children in setting up routines, following the suggested timetable, which is available on the class pages of the school website.

Our youngest children will need more support from adults, in terms of setting up activities and uploading work. By KS2, the children should independently do this.

Although we have produced timetables, as we would like the children to follow the same routine as we follow in school (as much as possible), it may be that you need to prioritise tasks. If your child is not able to complete all of the tasks set, please prioritise and do them in the following order:

1. Attend daily Zoom sessions (the meeting link is set as a task in School Spider) and complete a physical activity. See activity links on the main website and the Joe Wicks link in the website suggestions document.
2. Read
3. Access Times Table Rockstars/Numbots
4. Complete Spelling task
5. Complete the Maths task
6. Complete the English task
7. Complete the afternoon task

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each day, we will monitor attendance at the live lessons and Collective Worship and will contact parents via email or telephone if sessions are missed.

Engagement with the work set will be monitored through the completed tasks, which are uploaded onto the VLE. Again, we will email or telephone if we feel that your child is not engaging in the tasks set.

Class teachers will monitor the pupils' use of online activities, such as Times Tables Rockstars.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

All work uploaded to the VLE will be acknowledged by the class teacher. Some pieces will receive more detailed feedback than others.

Whole class and individual feedback will be given during the daily live lesson.

Some work may be marked by the pupils, e.g. maths tasks where the answers are given to the children in a separate document.

Online activities, such as Times Tables Rockstars and EducationCity provide immediate feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Places in school are offered to those pupils with EHCPs or classed as vulnerable.
- Where a more tailored curriculum is delivered in school, similarly tailored remote learning will be offered. This will again be set via the VLE to match the pupils' needs and level of learning.
- If further guidance or support is required, the class teacher and/or Inclusion Manager are available via email to offer this and additional information can be found on the SEND part of the school website.
- Regular check-ins by the class teacher or Inclusion Manager, are also offered.
- Links with outside agency professionals are also maintained should they be required e.g. advice and support from EP, Autism Team, SEND team for funding requests etc.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set, submitted and feedback will be given via email. If your child is self-isolating, your child's teacher will be in touch.

A weekly overview is available on each class page of the school website.