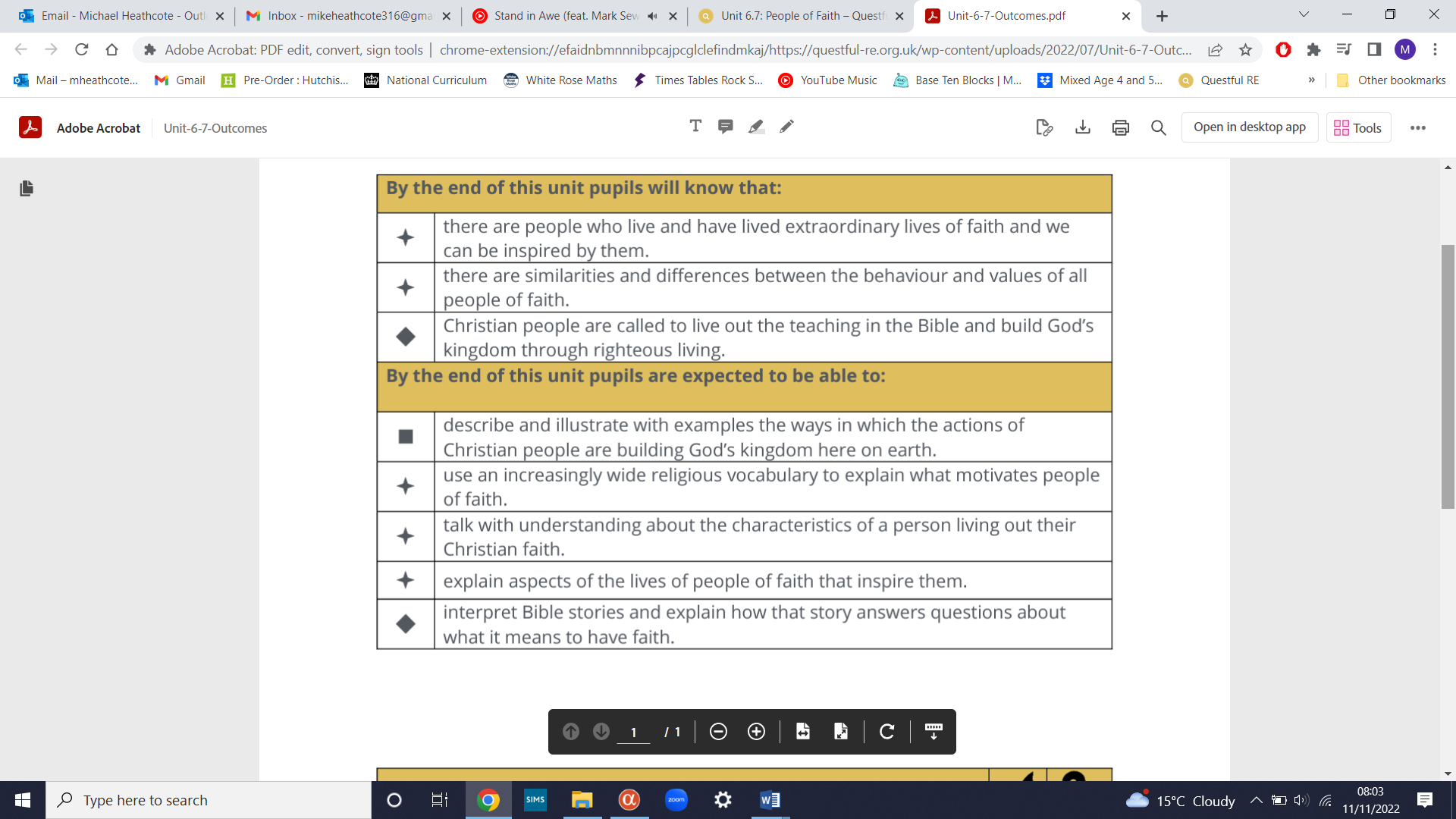
**Religious Education in Year 5 and 6 – Progress Statements**

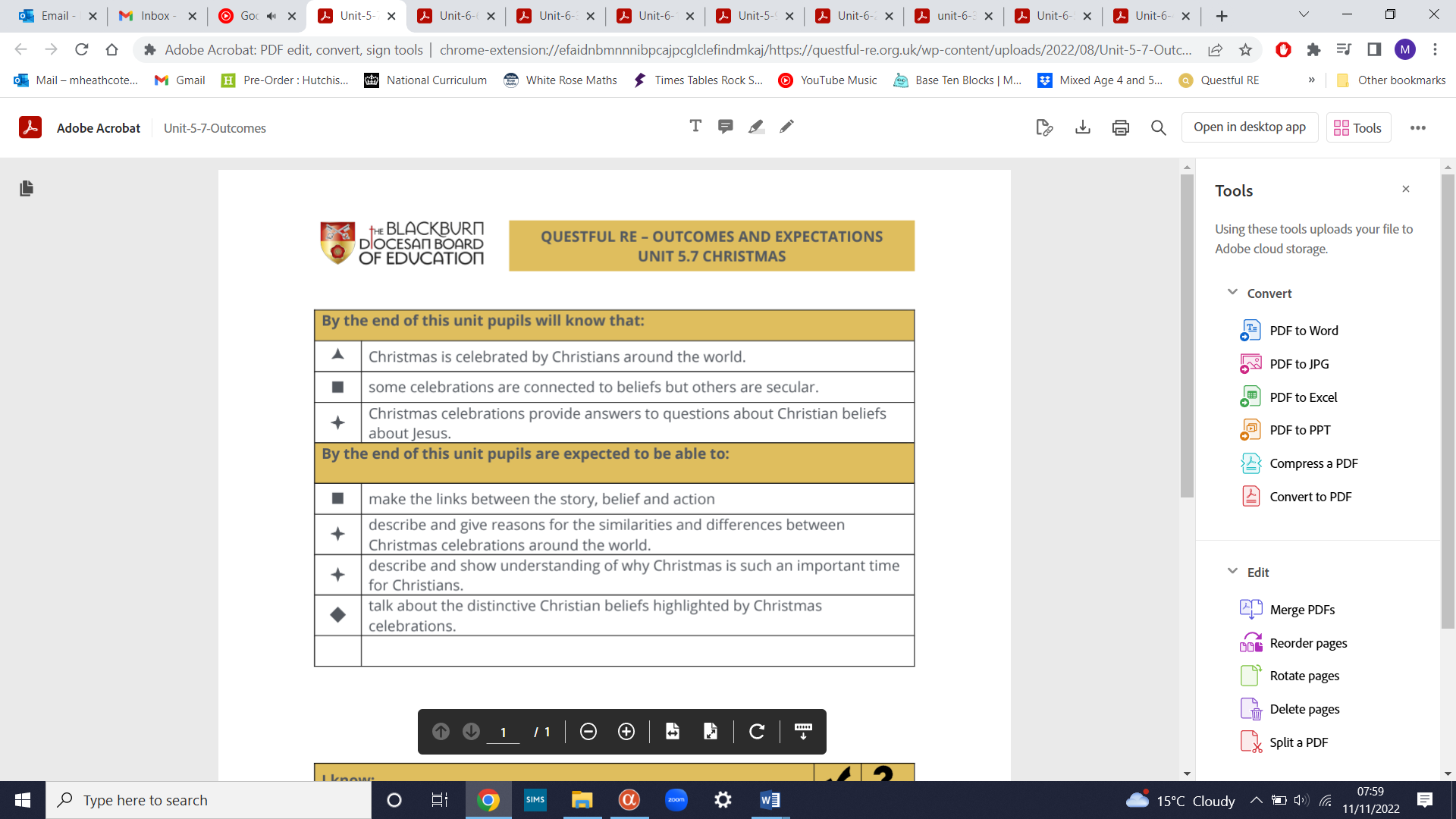
|  |  |
| --- | --- |
| ◆ | Explain the impact of religion on believers’ lives, identify distinctive beliefs within and between religions, and express their own views |
| 🟅 | Show understanding of and describe, using a wide vocabulary, religious beliefs, actions and values. Begin to apply ideas to situations and experiences. |
| ◼ | Ask important questions, make links between stories and beliefs, begin to identify the impact of religion and make connections to their own experiences. |
| 🟂 | Retell stories using religious words to identify features and expressions of religion and begin to ask questions |
| • | Recall stories, recognise features of religion and talk about their own experiences. |

**YEAR A**

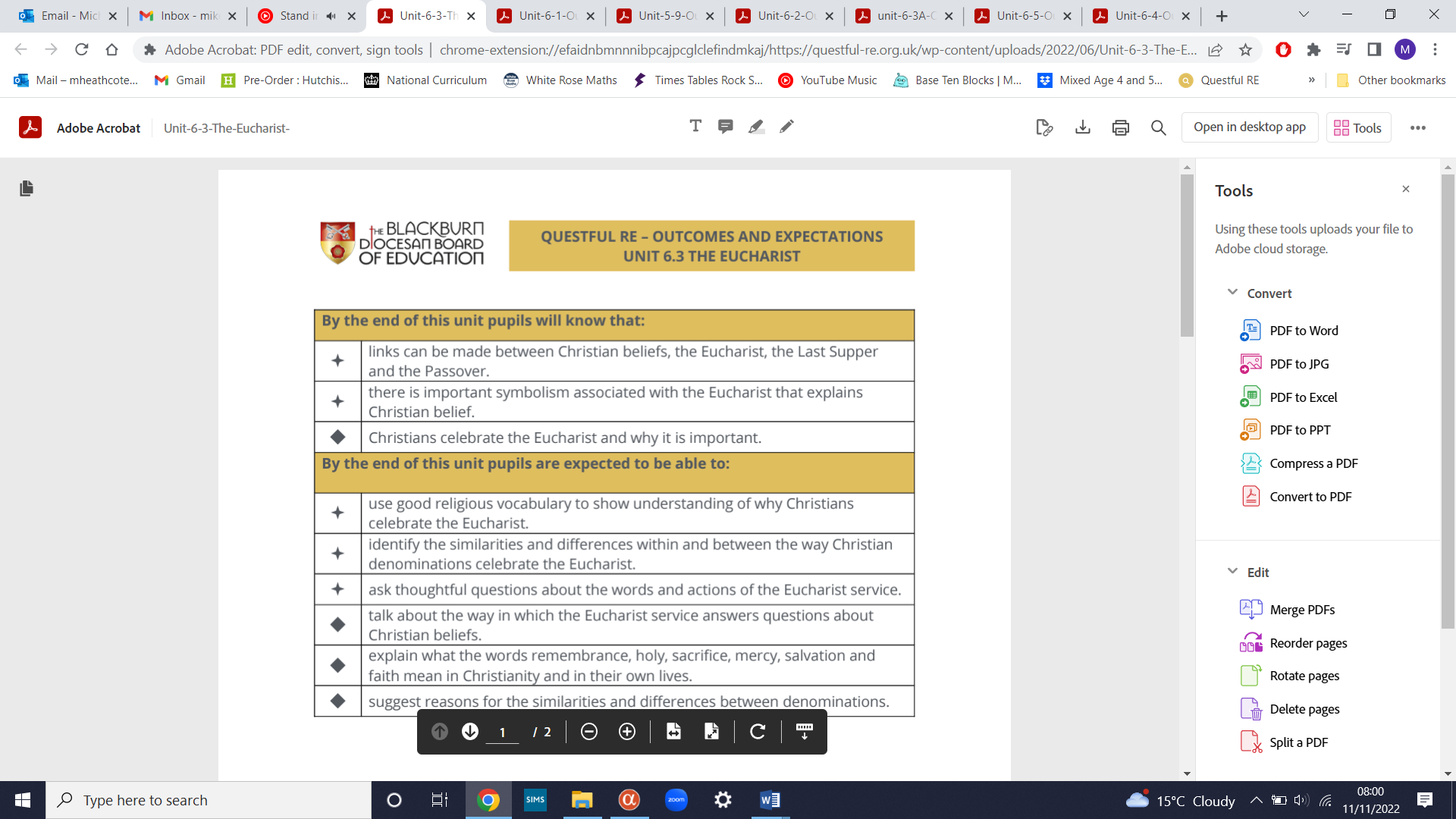
(Y6) People of faith



(Y5) Christmas around the world



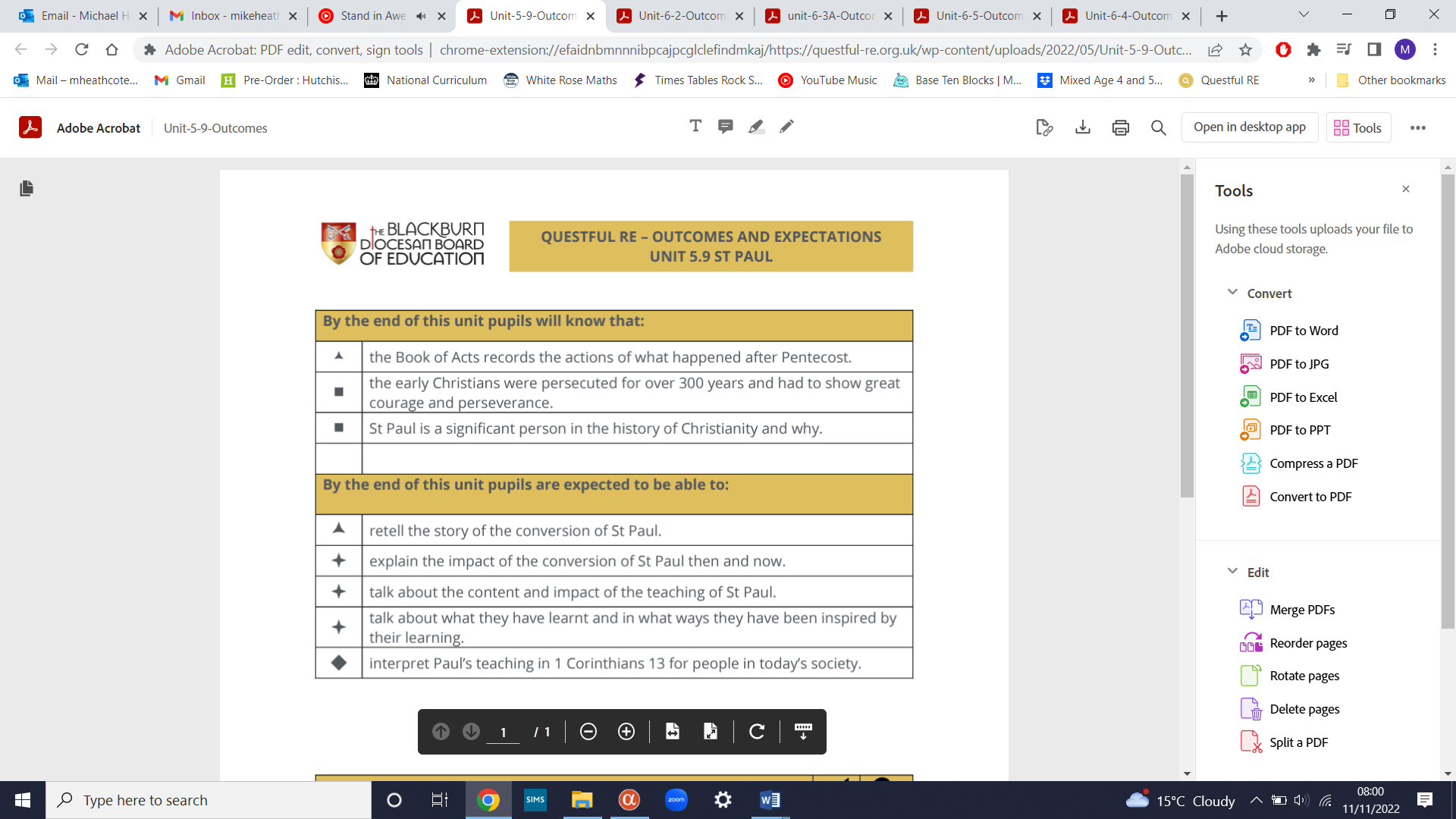
(Y6) How do Christians celebrate the Eucharist?



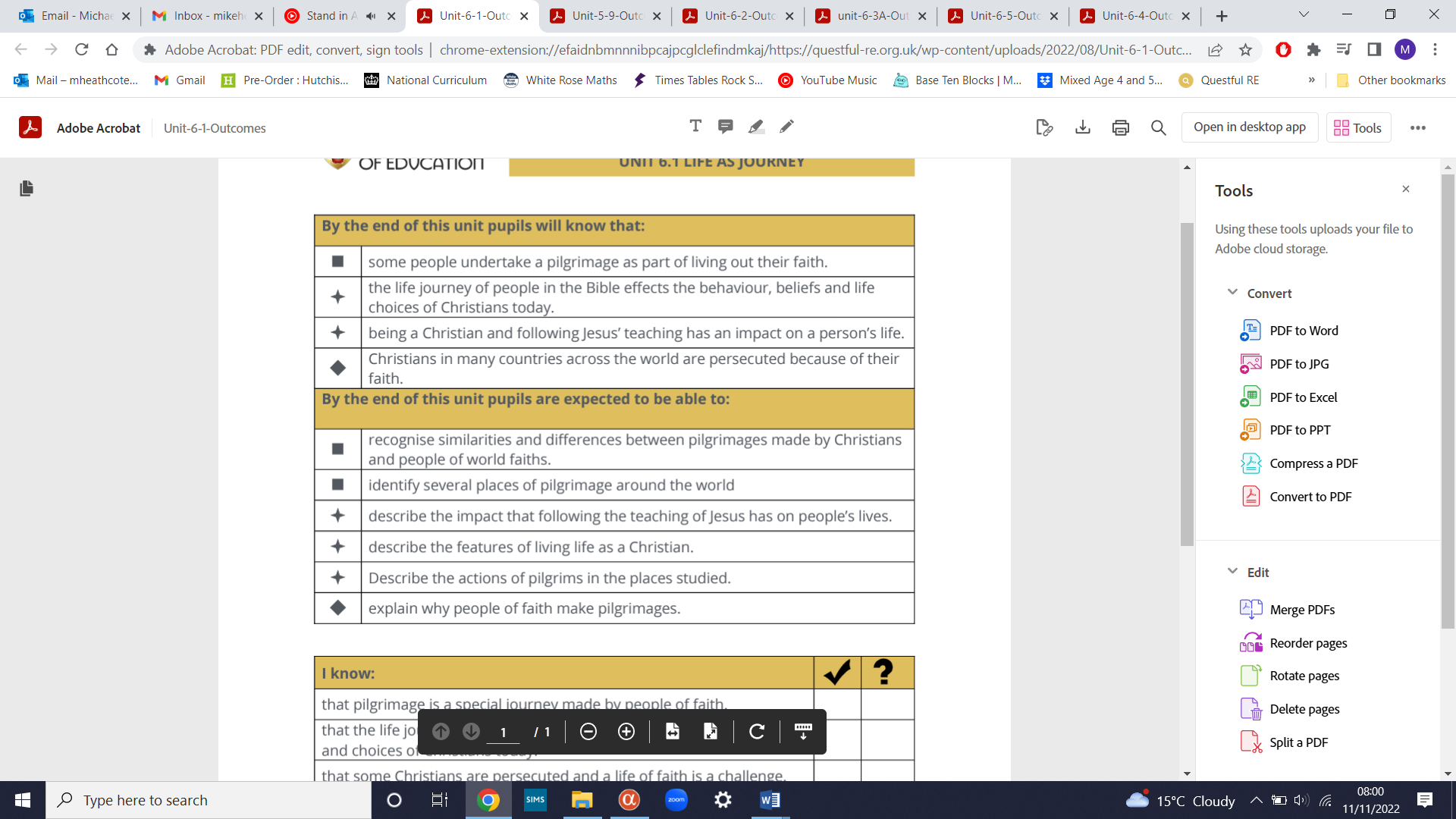
(Y6) God’s nature and character



(Y5) St Paul

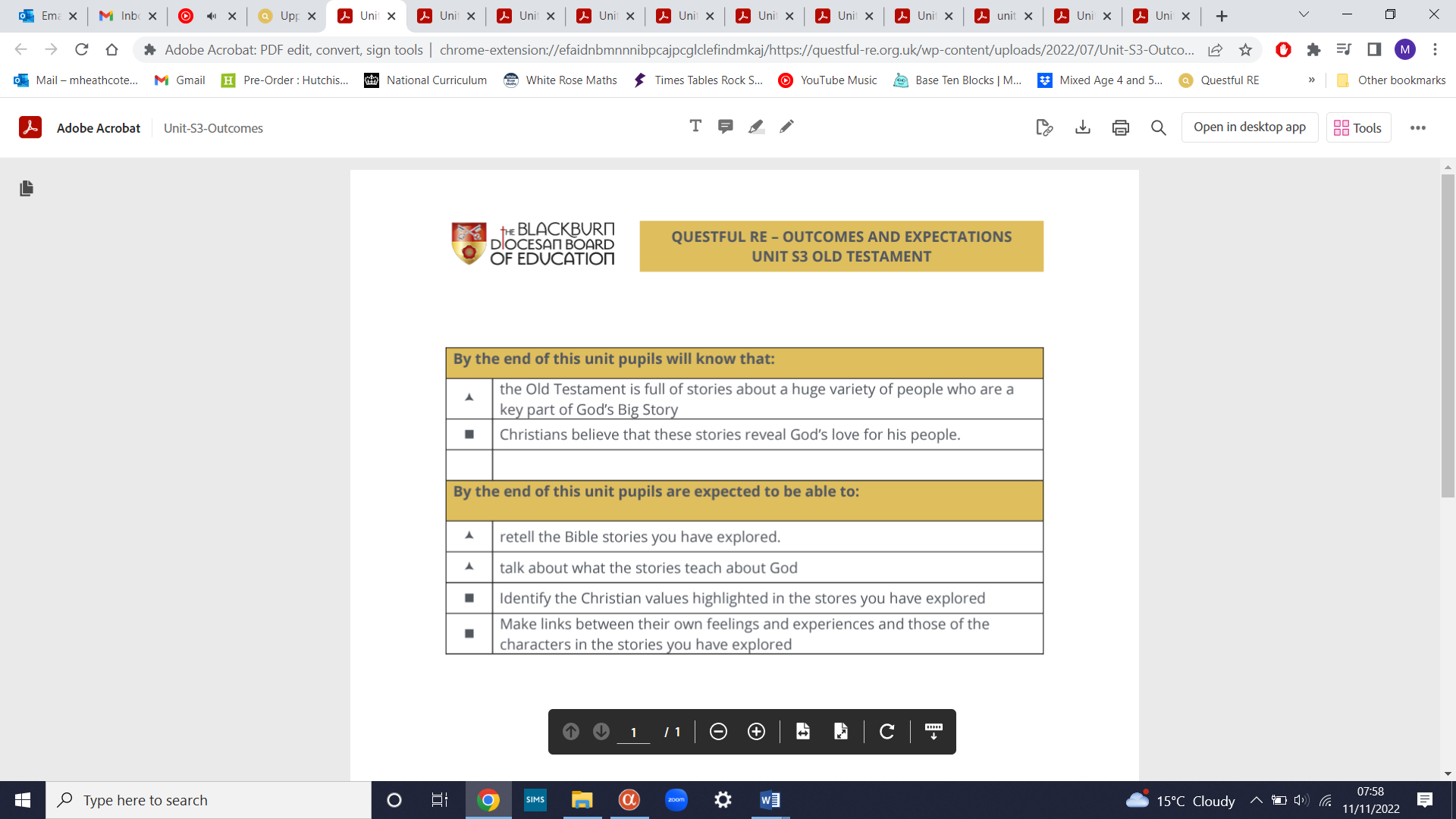


(Y6) Life as a journey

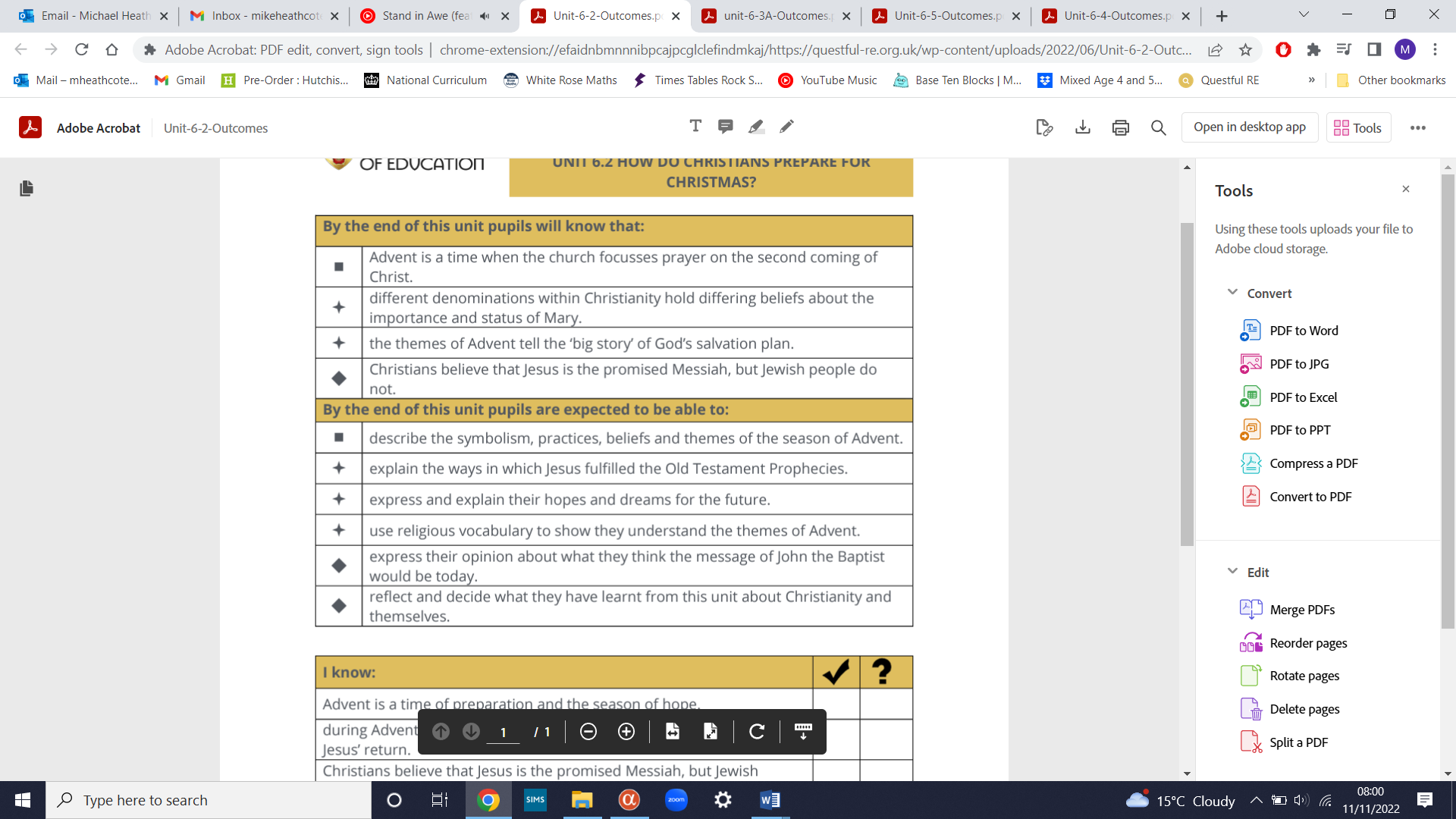


**YEAR B**

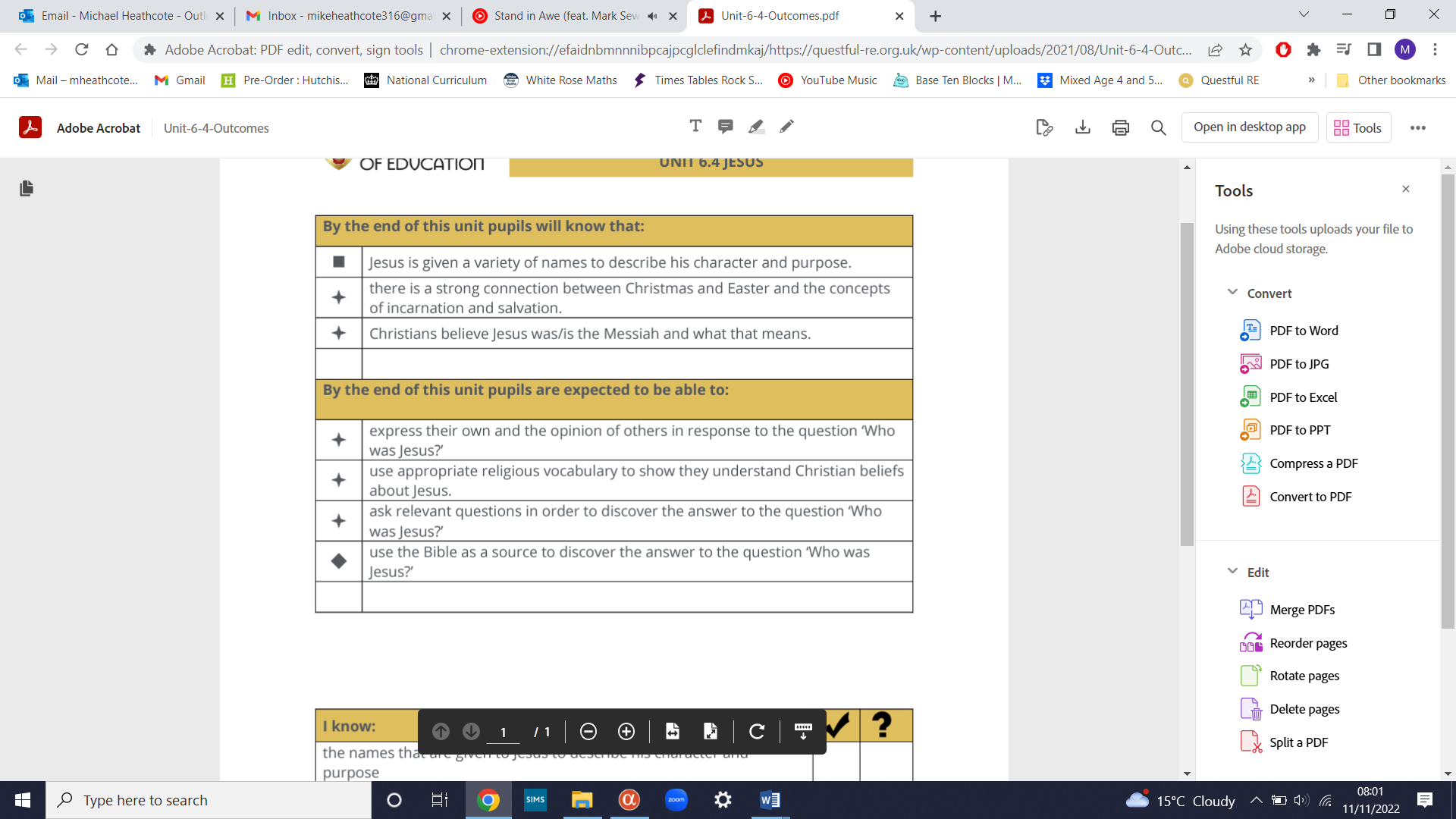
(Sup) Old Testament



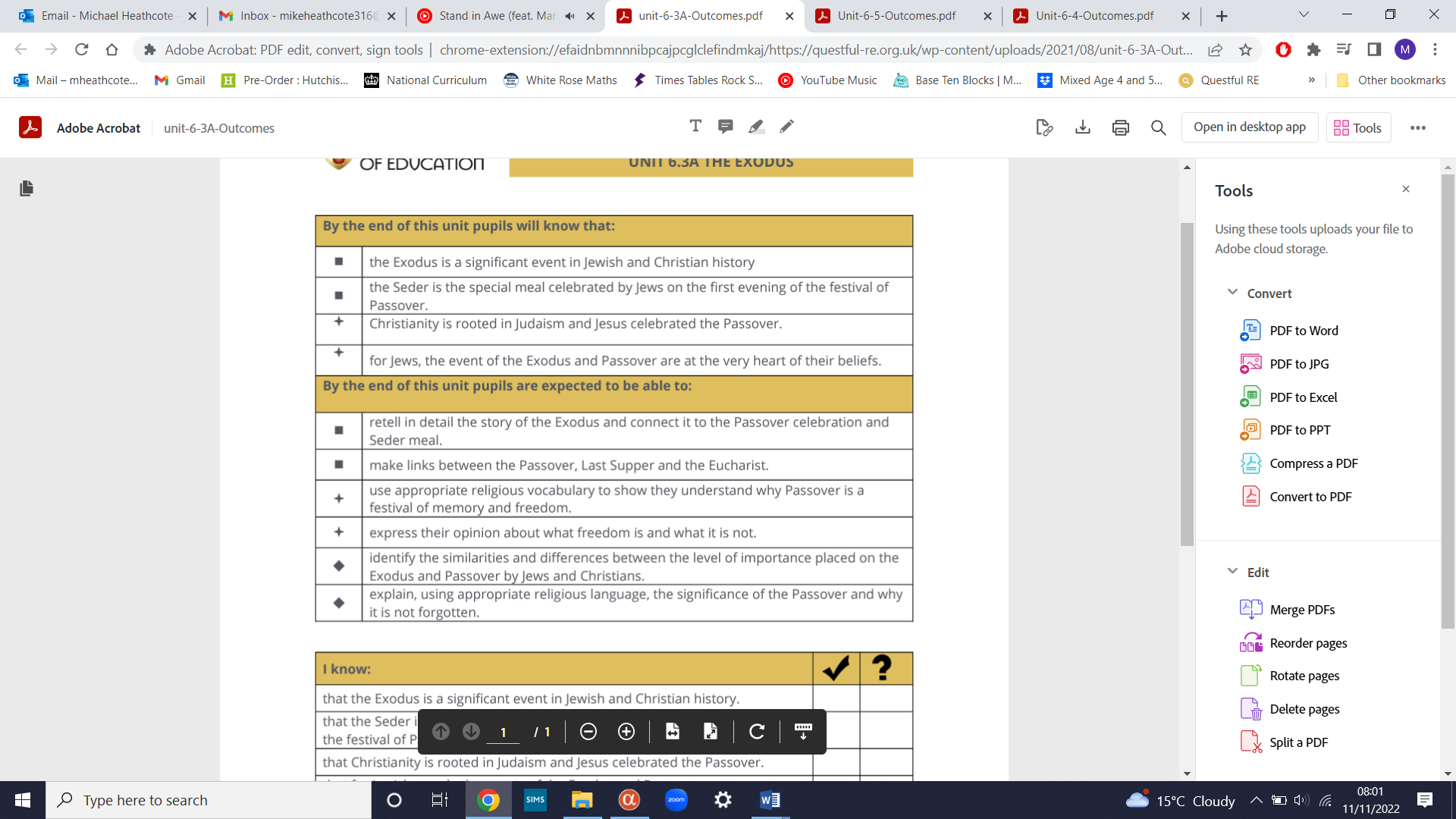
(Y6) How do Christians prepare for Christmas?



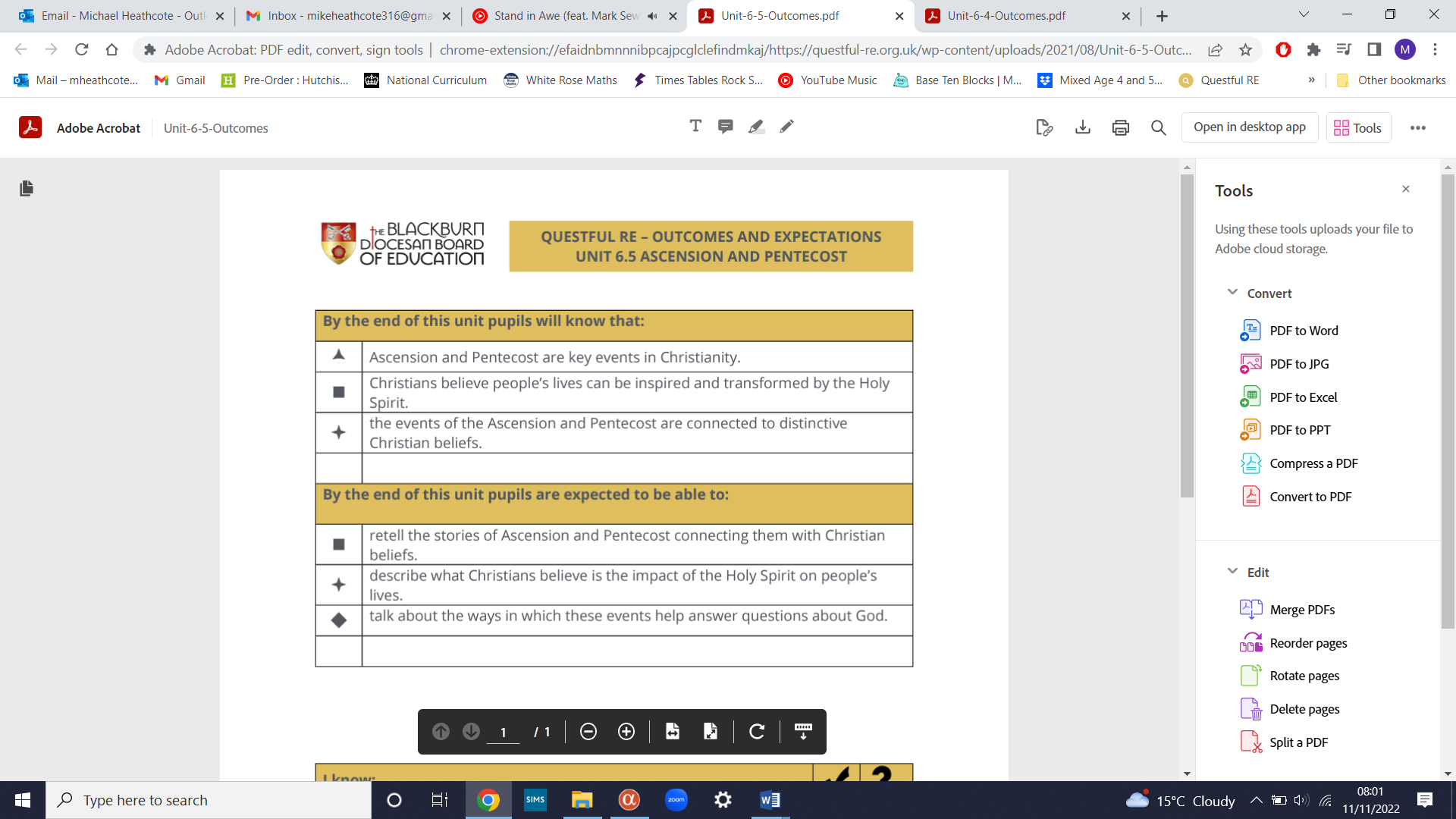
(Y6) Jesus



(Y6) Exodus



(Y6) Ascension and Pentecost



(Sup) Christian Art

