



<b>Number</b> Place value	<ul style="list-style-type: none"><li>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li><li>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens;</li><li>Identify one more and one less from a given number.</li><li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least;</li><li>Read and write numbers from 1 to 20 in numerals and words.</li></ul>
Addition & Subtraction	<ul style="list-style-type: none"><li>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.</li><li>Represent and use number bonds and related subtraction facts within 20.</li><li>Add and subtract one-digit and two-digit numbers to 20, including zero.</li><li>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math>.</li></ul>
Multiplication and Division	<ul style="list-style-type: none"><li>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li></ul>
Fractions	<ul style="list-style-type: none"><li>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li><li>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li></ul>
Measurement	<ul style="list-style-type: none"><li>Compare, describe and solve practical problems for:<ul style="list-style-type: none"><li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];</li><li>mass/weight [for example, heavy/light, heavier than, lighter than];</li><li>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];</li><li>time [for example, quicker, slower, earlier, later].</li></ul></li><li>Measure and begin to record the following:<ul style="list-style-type: none"><li>lengths and heights;</li><li>mass/weight;</li><li>capacity and volume;</li><li>time (hours, minutes, seconds).</li></ul></li><li>Recognise and know the value of different denominations of coins and notes.</li><li>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].</li><li>Recognise and use language relating to dates, including days of the week, weeks, months and years.</li><li>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li></ul>
<b>Geometry</b> Properties of Shapes	<ul style="list-style-type: none"><li>Recognise and name common 2-D and 3-D shapes, including:<ul style="list-style-type: none"><li>2-D shapes [for example, rectangles (including squares), circles and triangles];</li><li>3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li></ul></li></ul>

Position and Direction	<ul style="list-style-type: none"><li>• Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li></ul>
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