| Year Four |  |
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| Number <br> Place value | - Count in multiples of 6, 7, 9, 25 and 1000. <br> - Find $\mathbf{1 0 0 0}$ more or less than a given number. <br> - Count backwards through zero to include negative numbers. <br> - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). <br> - Order and compare numbers beyond 1000. <br> - Identify, represent and estimate numbers using different representations. <br> - Round any number to the nearest 10,100 or $\mathbf{1 0 0 0}$. <br> - Solve number and practical problems that involve all of the above and with increasingly large positive numbers. <br> - Read Roman numerals to $\mathbf{1 0 0}$ ( 1 to C ) and know that over time, the numeral system changed to include the concept of zero and place value. |
| Addition and Subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. [See Calculation Policy and video footage.] <br> - Estimate [by using rounding] and use inverse operations to check answers to a calculation. <br> - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |
| Multiplication and Division | - Recall multiplication and division facts for multiplication tables up to $\mathbf{1 2 \times 1 2}$. <br> - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. <br> - Recognise and use factor pairs and commutativity in mental calculations. <br> - Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. [See Calculation Policy and video footage.] <br> - Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |
| Fractions \& Decimals | - Recognise and show, using diagrams, families of common equivalent fractions. <br> - Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. <br> - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. <br> - Add and subtract fractions with the same denominator. <br> - Recognise and write decimal equivalents of any number of tenths or hundredths. <br> - Recognise and write decimal equivalents to $1 / 2,1 / 2,3 / 4$. <br> - Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths. <br> - Round decimals with one decimal place to the nearest whole number. <br> - Compare numbers with the same number of decimal places up to two decimal places. <br> - Solve simple measure and money problems involving fractions and decimals to two decimal places. |
| Measurement | - Convert between different units of measure [for example, kilometre to metre; hour to minute]. <br> - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. |


|  | - Find the area of rectilinear shapes by counting squares. <br> - Estimate, compare and calculate different measures, including money in pounds and pence. <br> - Read, write and convert time between analogue and digital 12- and 24-hour clocks. <br> - Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. |
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| Geometry <br> Properties of Shapes | - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. <br> - Identify acute and obtuse angles and compare and order angles up to two right angles by size. <br> - Identify lines of symmetry in 2-D shapes presented in different orientations. <br> - Complete a simple symmetric figure with respect to a specific line of symmetry. |
| Geometry Position \& Direction | - Describe positions on a 2-D grid as coordinates in the first quadrant. <br> - Describe movements between positions as translations of a given unit to the left/right and up/down. <br> - Plot specified points and draw sides to complete a given polygon. |
| Statistics | - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs; <br> - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. |

