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| Whitegate Computing CurriculumWillow Class |
| **Digital Literacy** | **E Safety**  |

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| * Recognise social networking sites and their features which are built into other things (such as online games or games consoles.)
* Tell an adult if anything worries them online.
* Identify dangers when presented with scenarios, social networking profiles, etc.
* Judge what sort of privacy setting might be relevant to reducing different risks.
* Judge when to answer a question online and when not to.
* Be a good online citizen and friend, not a ‘digital bystander.’
* Articulate what constitutes good behaviour online.
* Find and cite the web address for any information or resource found online.
* Use different sources to double check information found.
* Recognise social networking sites and their features which are built into other things (such as online games or games consoles.)
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| **Research** | * Understand Internet safety rules.
* Check the accuracy of information, with support.
* Begin to be aware of privacy and other issues related to using the Internet.
* Begin to understand websites such as Wikipedia are made by users.
* Think of search terms to use linked to questions they are finding the answers for.
* Talk about the reliability of information on the Internet e.g. the difference between fact and opinion.
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| **Computer Science** | **Programming** | * Design and program a character game.
* Design my own characters and backdrops.
* Add features or effects to enhance a game.
* Create an original animated game with a specific goal.
* Add point-scoring and levels to game code.
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| **Information Technology** | **Presentation** | * Add a new slide.
* Set or change the slide layout.
* Insert a text box.
* Change the background, outline, font and colour.
* Insert and resize an image.
* Reorder slides and present a presentation.
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| **Computer skills** | * Use a range of ICT equipment and software independently.
* Choose an appropriate program to perform a task.
* Understand and use the hierarchical file system.
* Combine information from various sources.
* Describe and discuss their work and explain how and why they have used ICT.
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