



	Unit 1	Unit 2 Interfaith Week during Aut 2	Unit 3	Unit 4	Unit 5	Unit 6 (EY+Y1 only)
Acorns (EYFS)	Harvest – Why do people of faith say thank you to God at harvest time? I am Special! – Why are we all different and special? <i>Islam – Subhah (prayer beads for 99 Names)</i>	<i>Christianity</i> Christmas – How do Christians celebrate Jesus' birthday? <i>Hinduism – Diwali</i>	Special People – Why do Christians believe Jesus is special? <i>Islam – Iman</i> <i>Buddhism – Buddha</i> <i>Sikhism – Guru Nanak</i>	Easter – Why do Christians believe that Easter is all about love?	Special Times – How do you celebrate special time? <i>Sikhism – Vaisakhi</i> <i>Hinduism – Holi</i> <i>Islam – Ramadan + Eid</i> <i>Judaism – Rosh Hashanah</i>	Prayer – What is prayer? <i>Prayer within Judaism, Islam, Buddhism.</i>
Rowan (Y1)	Harvest – How can we help those who do not have a good harvest? <i>Judaism – Sukkot</i>	<i>Judaism</i> Christmas – Why do we give and receive gifts?	Jesus – What made Jesus special?	Easter – What do you think is the most important part of the Easter story?	Joseph – Why is Joseph a Bible hero? <i>Judaism's view of Joseph</i>	Baptism – Why is Baptism special? <i>Hinduism – naming ceremony. Islam – call to prayer. Sikh – naming ceremony</i>
Birch (Y2)	The Bible – Why is the Bible such a special book? <i>Qur'an</i> <i>Guru Granth Sahib</i>	<i>Hinduism</i> Christmas – Why was the birth of Jesus such good news?	Jesus – Why did Jesus welcome everyone?	Easter – How do symbols help us to understand the Easter story?	The Church – Why is the church a special place for Christians? <i>Comparing places of worship (Mosque, Temple, Gurdwara, Synagogue)</i>	
Elder (Y3)	(Y3) Harvest: How do people of faith say thank you to God for the harvest? <i>Judaism – Sukkot</i> <i>Hinduism – Pongal</i>	<i>Sikhism</i> (Y4) Christmas – Why is Jesus described as the light of the world?	(Y4) Jesus – Why do Christians believe Jesus is the Son of God?	(Y3) Easter – Is the cross a symbol of sadness or joy?	(Y3) Rules for Living – Which rules should we follow? <i>Islam – 5 pillars. Buddhism – 5 precepts and 8-fold path. Judaism and Sikhism</i>	
Hawthorn (Y4/5)	(Y4) Prayer – What is prayer? <i>Explore prayer within Islam, Judaism, Hinduism</i>	<i>Buddhism + Humanism</i> (Y4) Christmas – Why is Jesus described as the light of the world? <i>Jewish festival of Hannukah</i>	(Y4) Jesus – Why do Christians believe Jesus is the Son of God? <i>Shabbat</i>	(Y5) Loss, Death and Christian Hope – Is death an ending or a beginning? <i>Buddhism / Hindu ~ Samsara (re-birth)</i> <i>Islam ~ Day of Judgement & Paradise</i>	(Y5) Old Testament Women – Did she make the right choice? <i>Esther and Purim</i>	
Oak (Y5/6)	(Y6) People of Faith <i>Hinduism ~ life of Gandhi</i>	<i>Islam</i> (Y6) Christmas – How do Christians prepare for Christmas? <i>Explore the Muslim preparation for Hajj</i>	(Y5) St Paul – How did the news of Jesus' resurrection spread around the world?	(Y6) The Eucharist? – Why do Christians celebrate the Eucharist?	(Y6) Life as a journey – Is every person's journey the same? <i>Islam ~ Hajj. Bar / Bat Mitzvah</i>	



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Elder (Y3/4)	Sup) Proverbs <i>Explore wise teachings found in other world faiths</i>	<i>Sikhism</i> (Y3) Christmas <i>Jewish festival of Hannukah (4.2)</i>	(Y3) Jesus <i>Explore how belief in Islam has changed someone's life</i> Link	(Y4) Easter <i>Exploring forgiveness with in world faiths</i> Link 1 Link 2	(Y3) God <i>The Patriarchs: Moses, Abraham</i>	
Hawthorn (Y4/5)	(Y5) The Bible <i>The Hindu Vedas. Islam ~ The Qu'ran. Sikh ~ Guru Granth Sahib</i>	<i>Buddhism + Humanism</i> (Y5) Christmas	(Y5) Jesus <i>Explore how teachings of Buddhism impact the world today</i>	(Y5) Easter <i>Explore the impact of following Hindu teaching has on a follower's life</i>	(Y4) The Church <i>(expand understanding from the year 2 unit on churches)</i>	
Oak (Y5/6)	(Sup) Stories from different faiths	<i>Judaism</i> (Y6) Advent	(Y6) Jesus <i>Esther and Purim</i> <i>Hindu ~ Brahman</i>	(Y6) Exodus <i>Jewish history</i>	(Y6) Ascension and Pentecost	

~~Is the prior knowledge of rites of passage important for 6.1? This will become two separate units this year.~~

~~OPT: What is the overarching theme of the unit: theology, philosophy and social sciences.~~

~~The units are planned by the hour, not by the half term. So, does this LTP match up with this? Add hours to LTP???~~

~~Use folder 2 to plan my progression of my non-Christian faiths.~~

~~NATRE anti racism primary units — PHSE~~