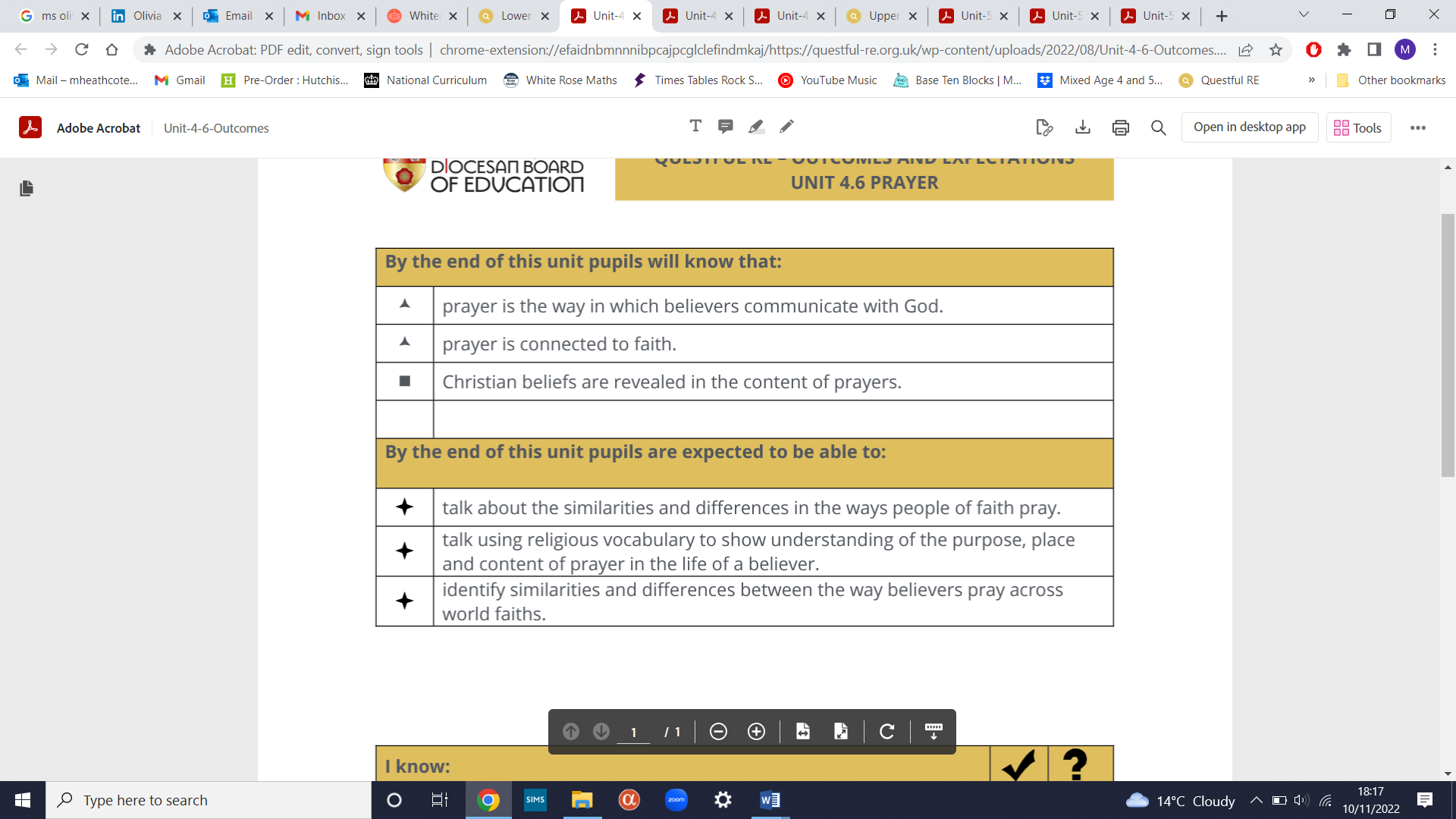
**Religious Education in Year 4 and 5 – Progress Statements**

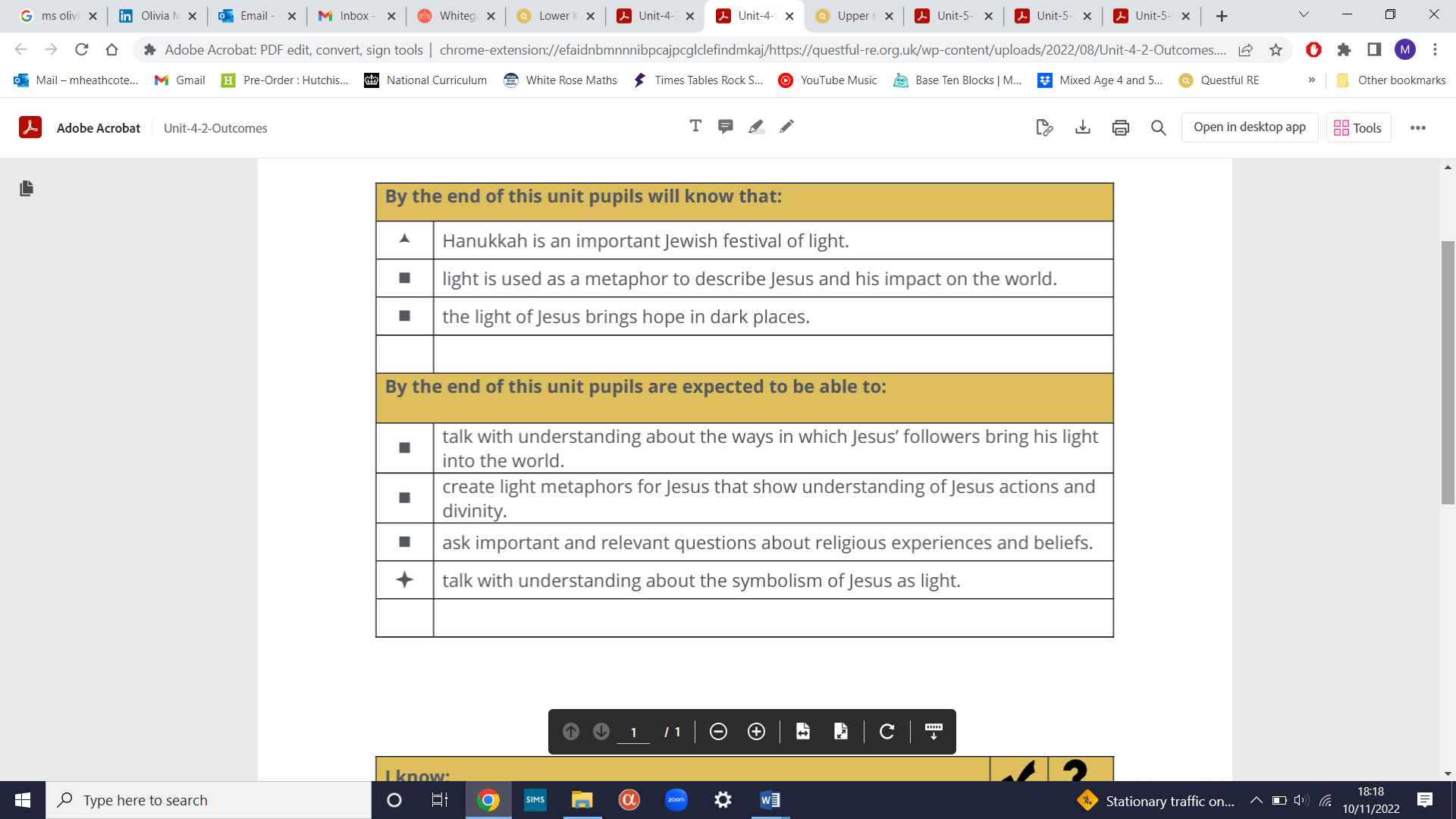
|  |  |
| --- | --- |
| ◆ | Explain the impact of religion on believers’ lives, identify distinctive beliefs within and between religions, and express their own views |
| 🟅 | Show understanding of and describe, using a wide vocabulary, religious beliefs, actions and values. Begin to apply ideas to situations and experiences. |
| ◼ | Ask important questions, make links between stories and beliefs, begin to identify the impact of religion and make connections to their own experiences. |
| 🟂 | Retell stories using religious words to identify features and expressions of religion and begin to ask questions |
| • | Recall stories, recognise features of religion and talk about their own experiences. |

**YEAR A**

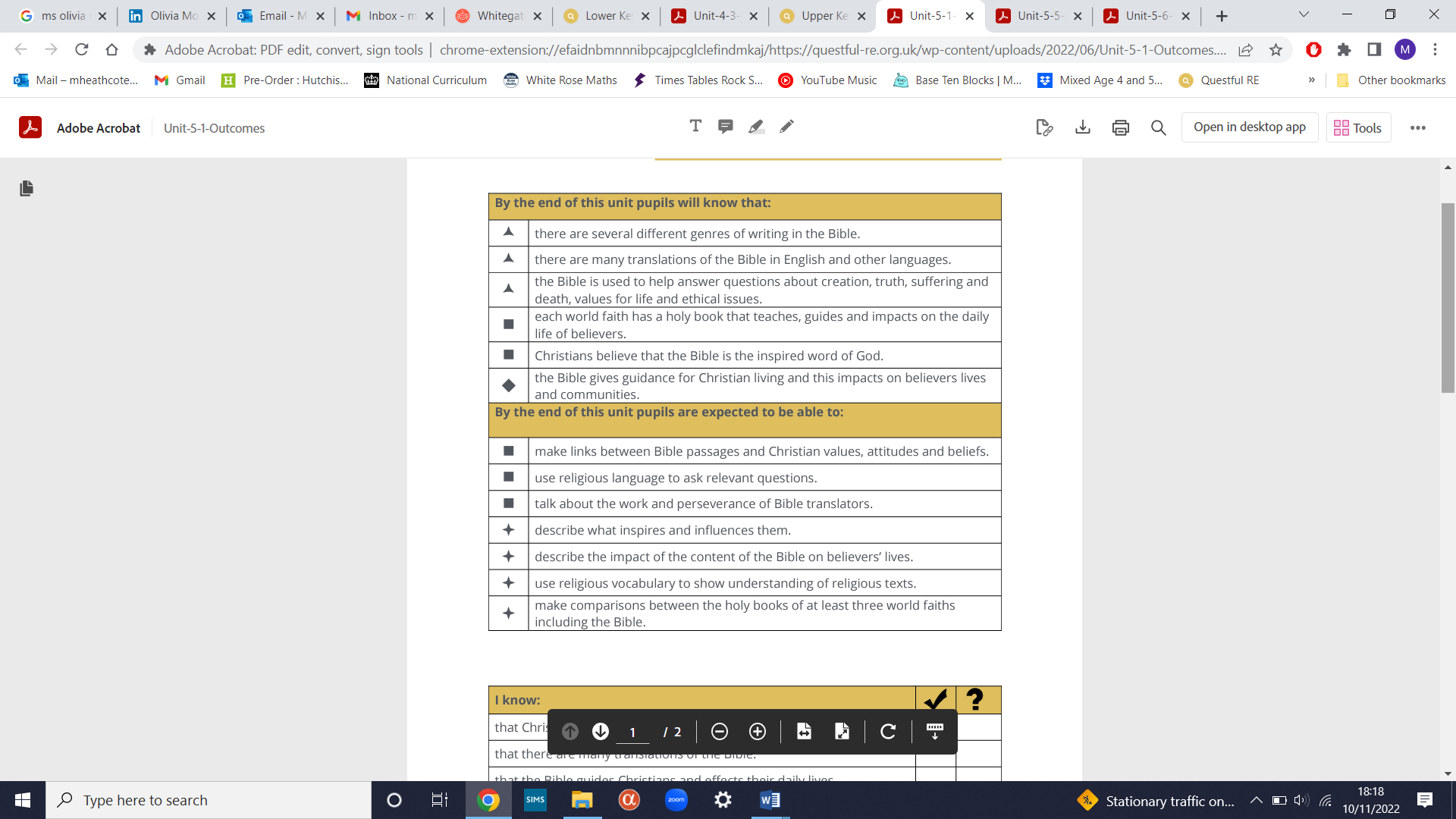
(Y4) What is prayer?



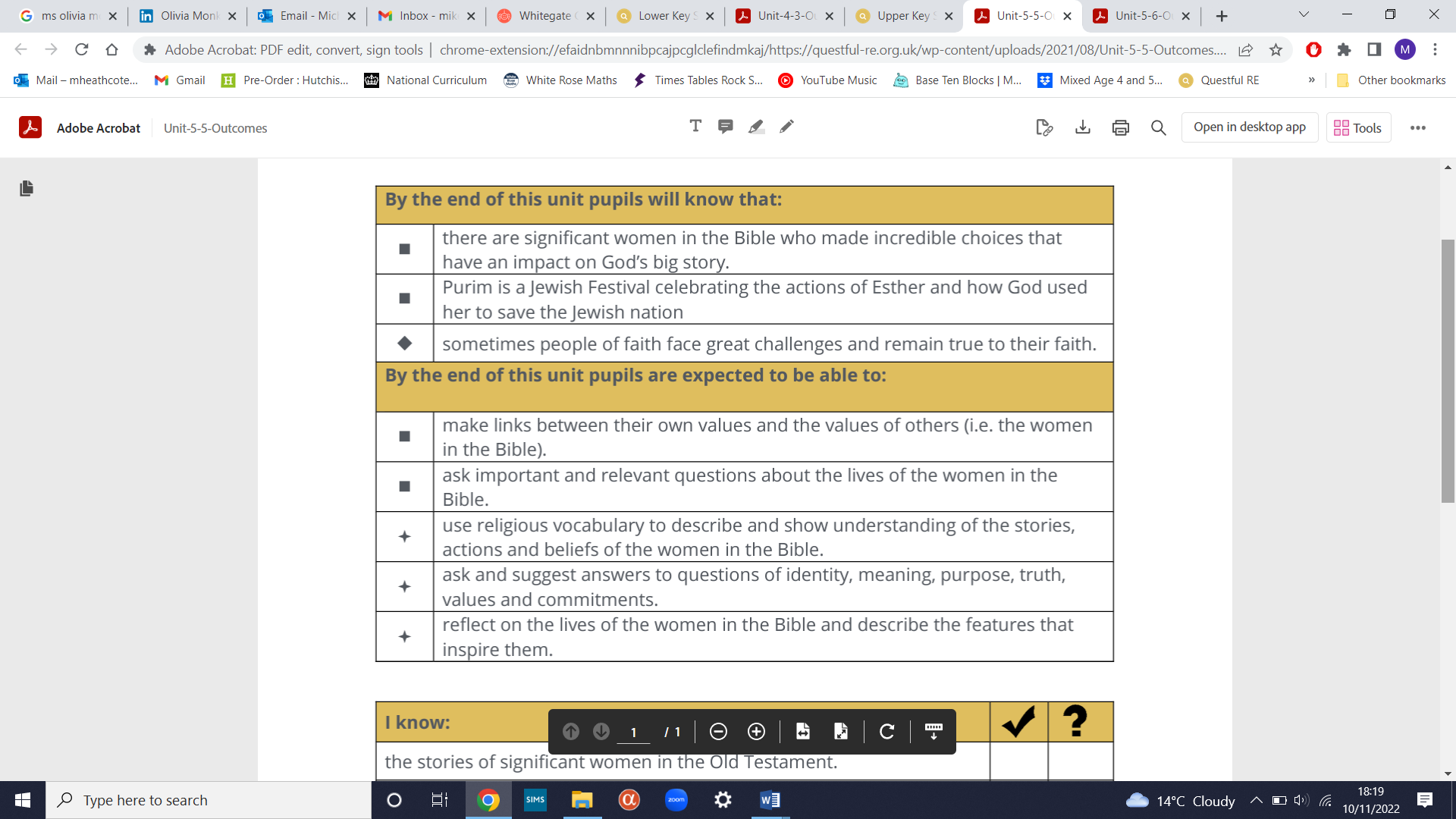
(Y4) Christmas: Symbolism of light



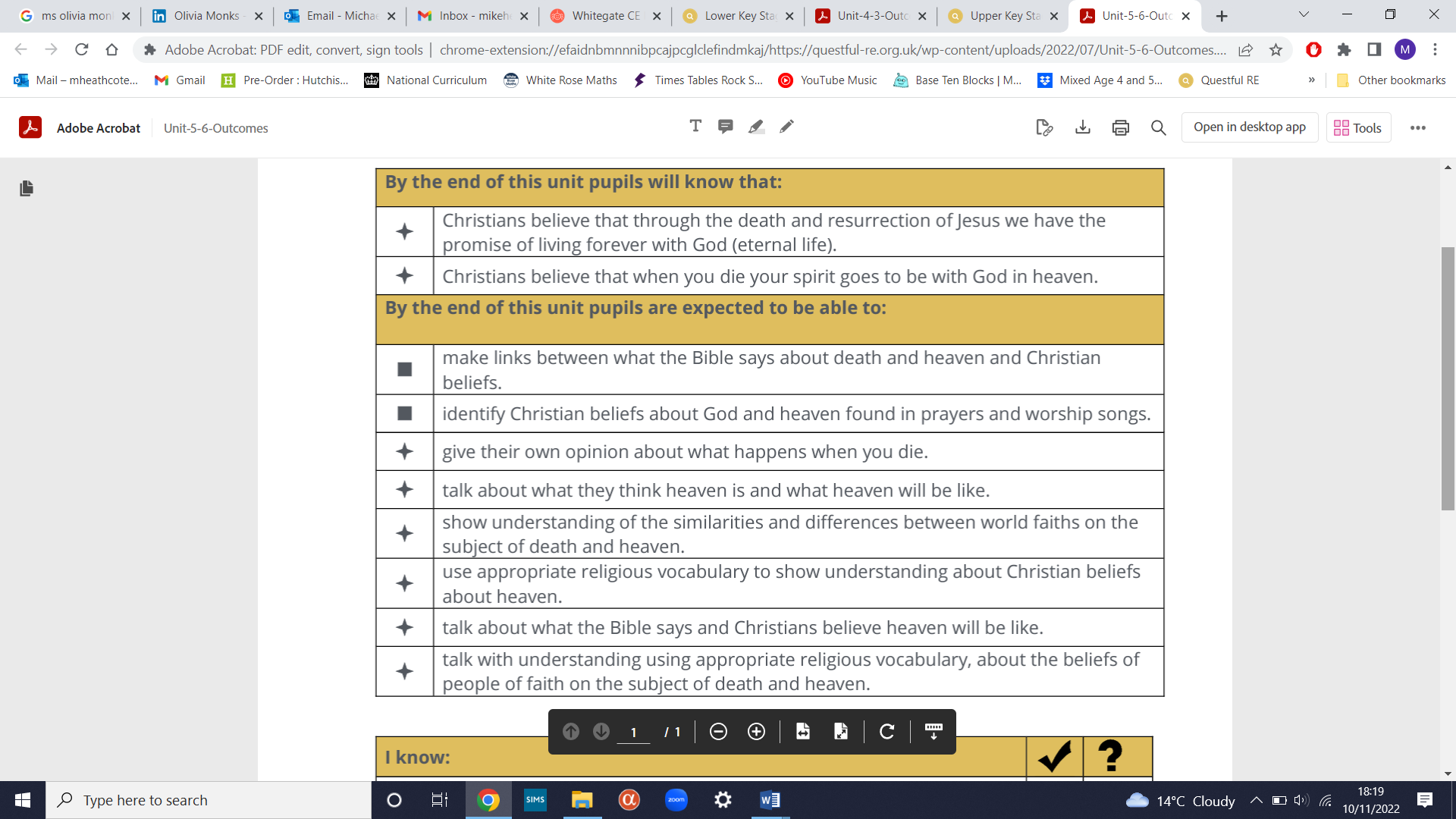
(Y5) Bible



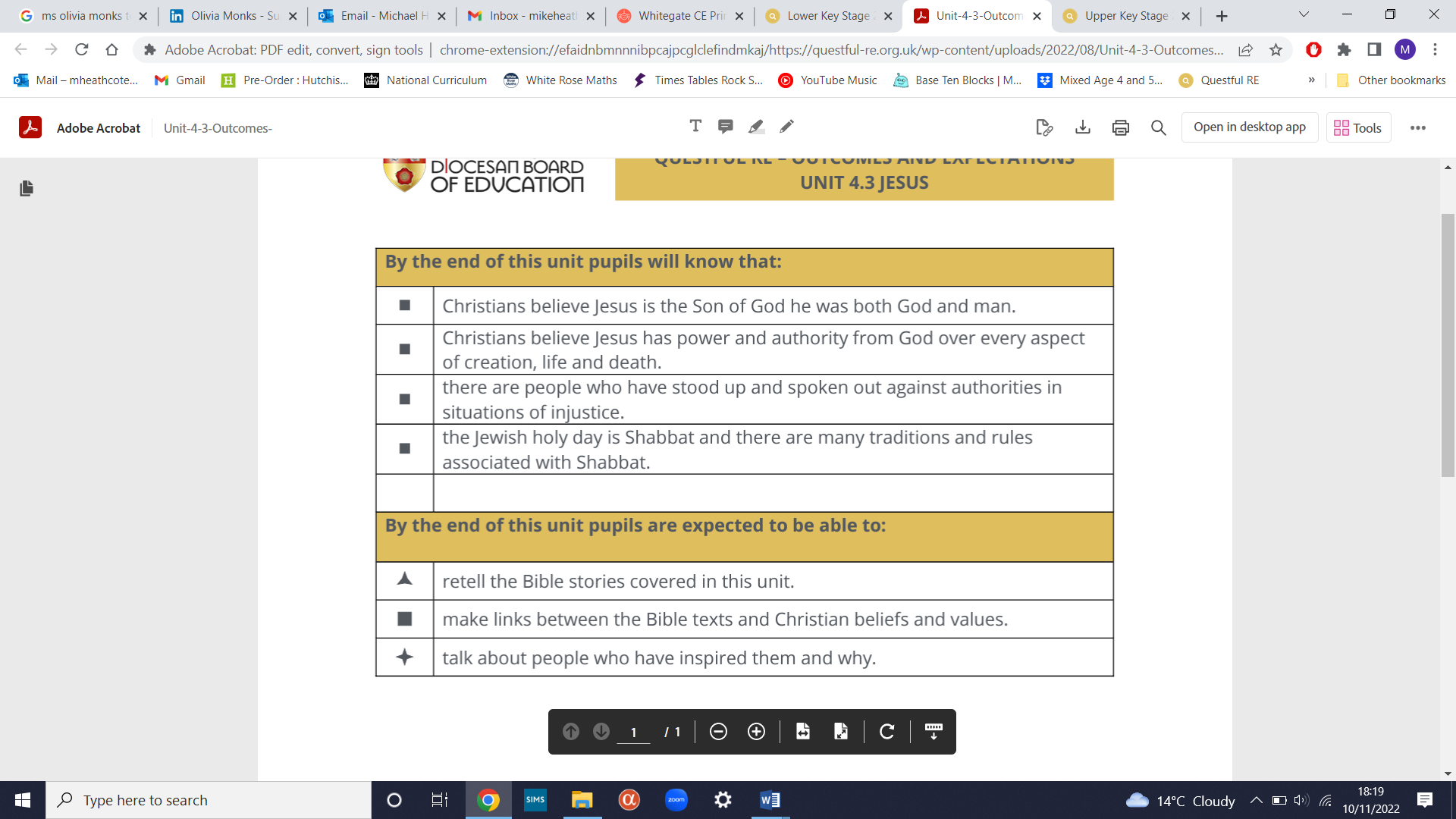
(Y5) Woman of the Old Testament



(Y5) Loss, death and Christian hope

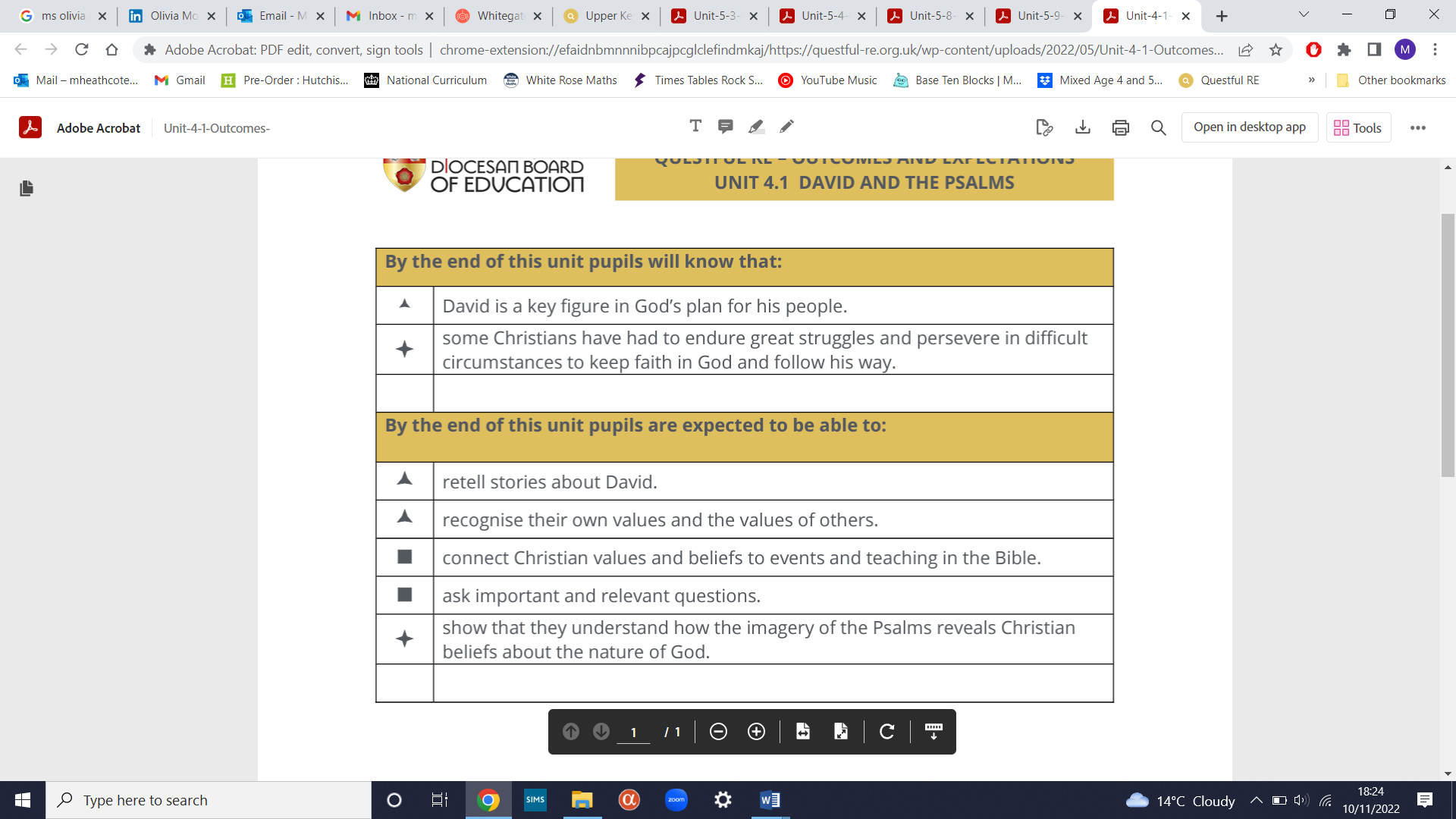


(Y4) Jesus – Son of God

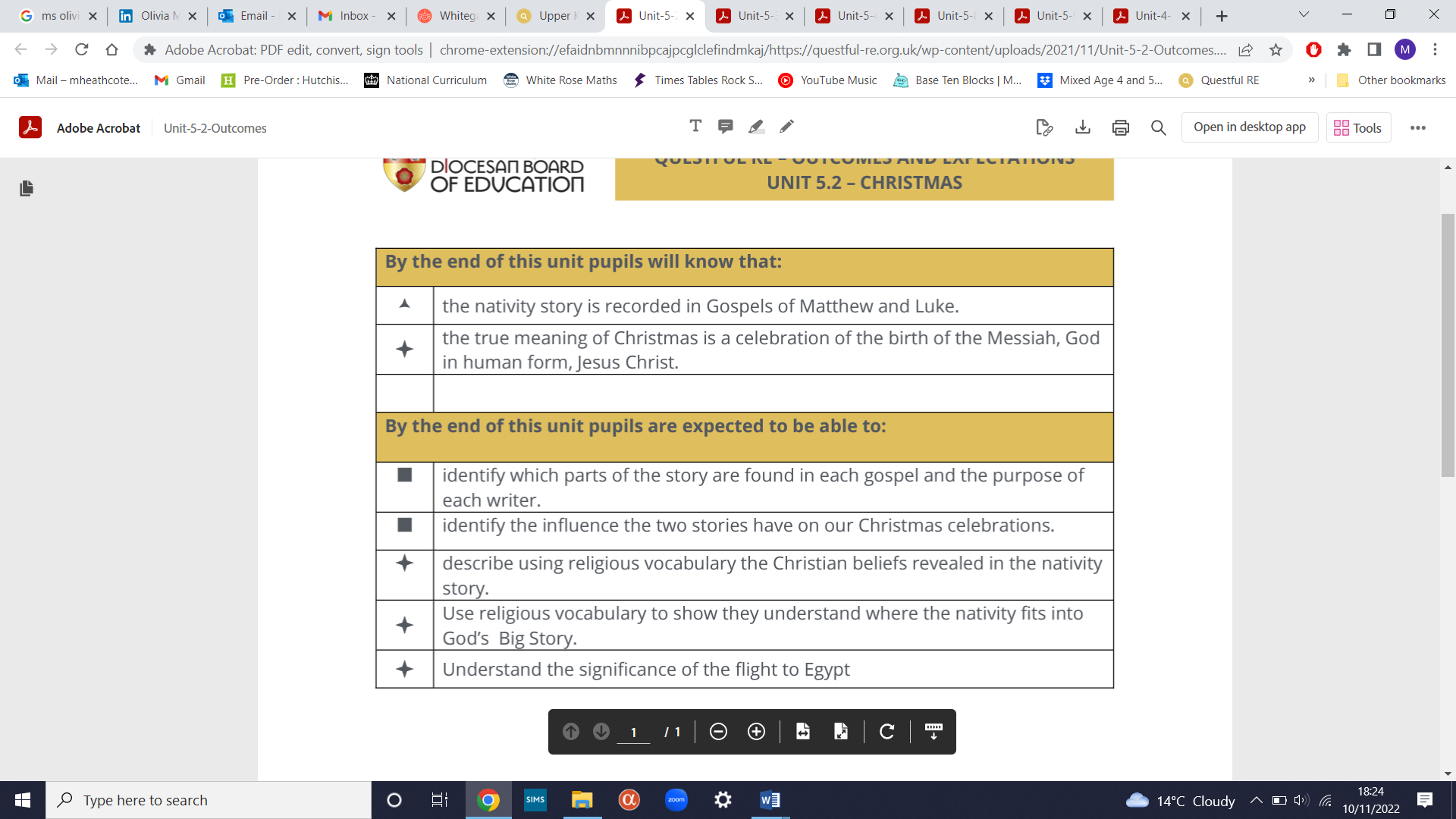


**YEAR B**

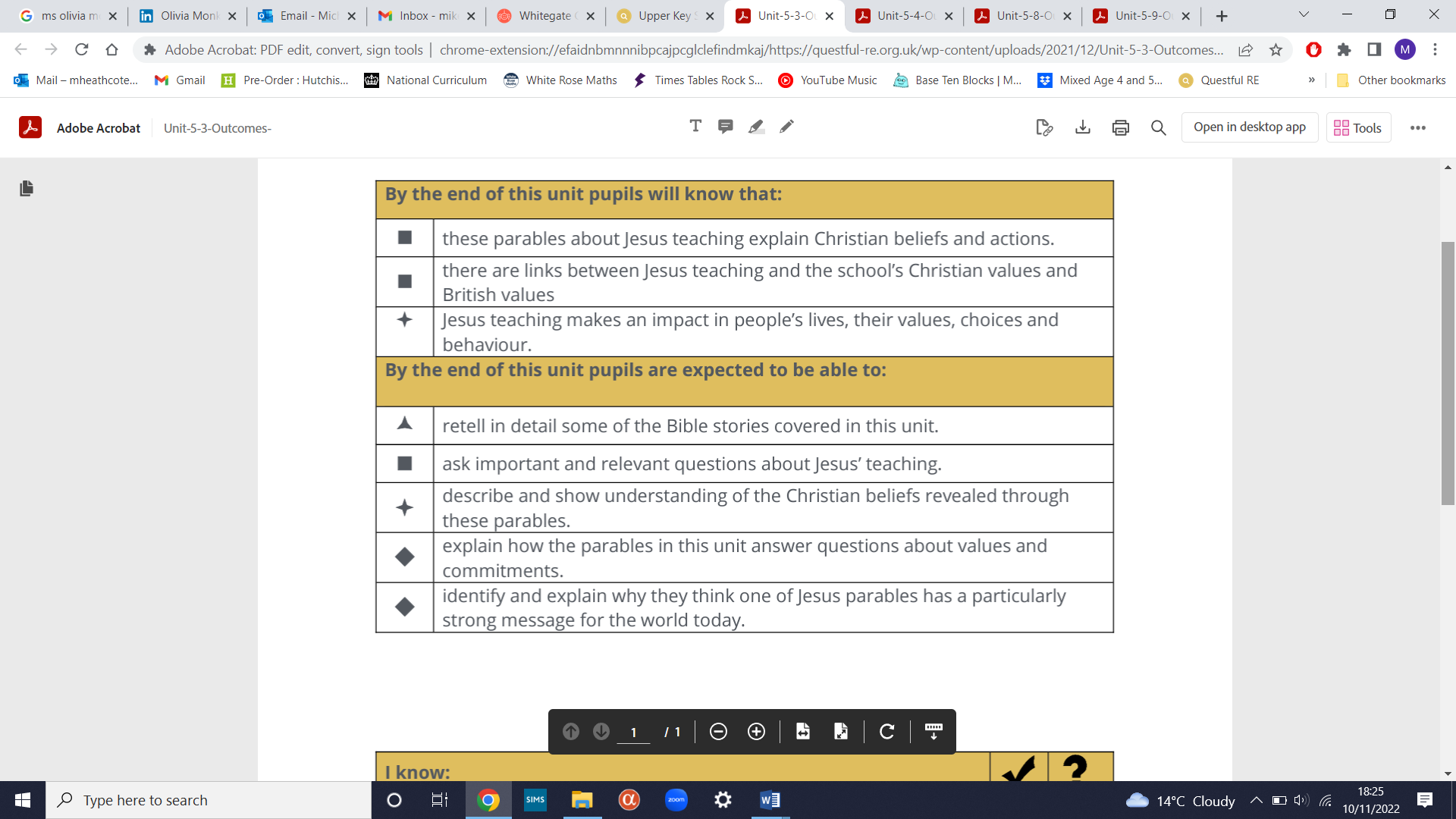
(Y4) David, God and the Psalms



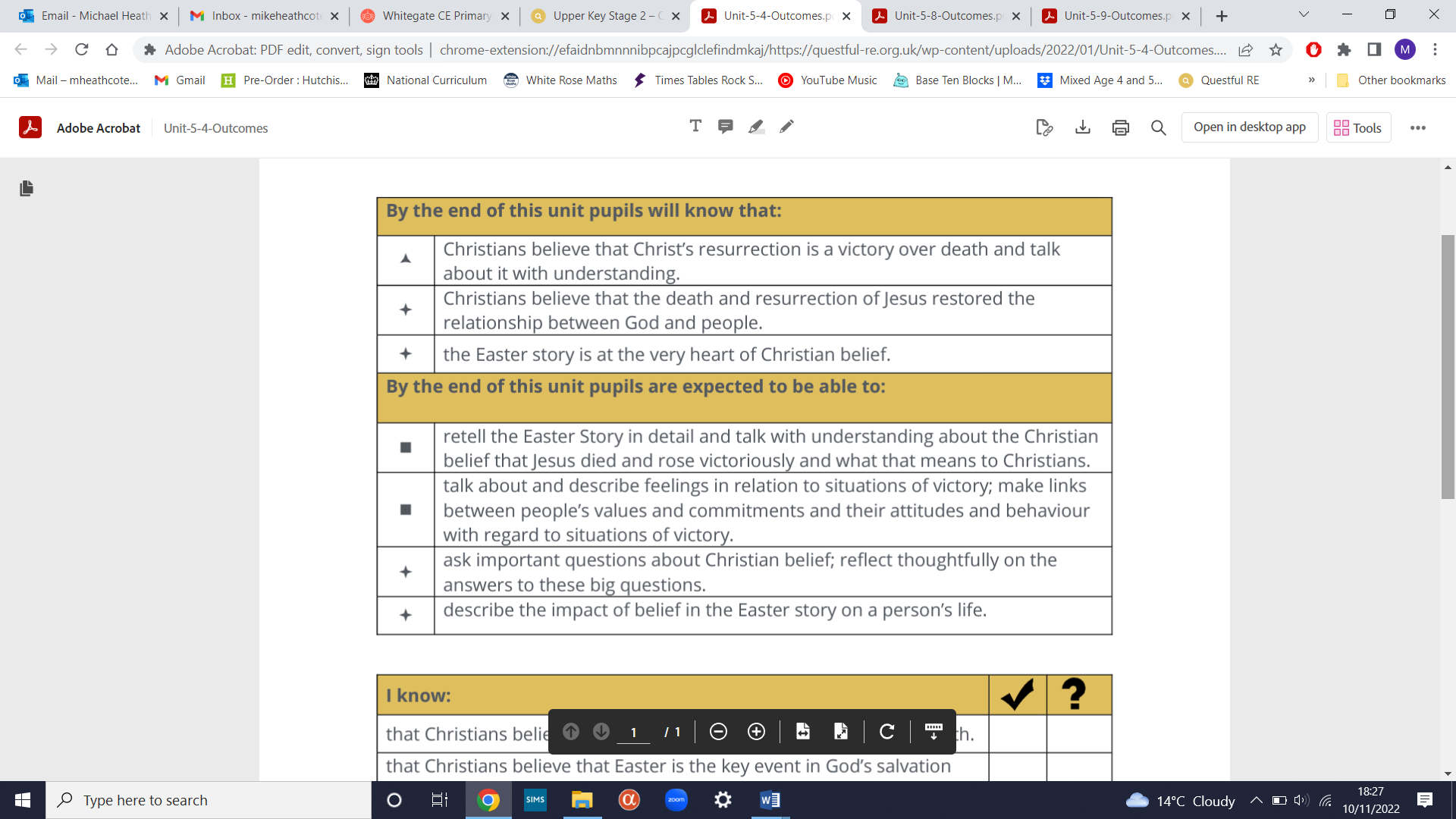
(Y5) Christmas: Matthew and Luke



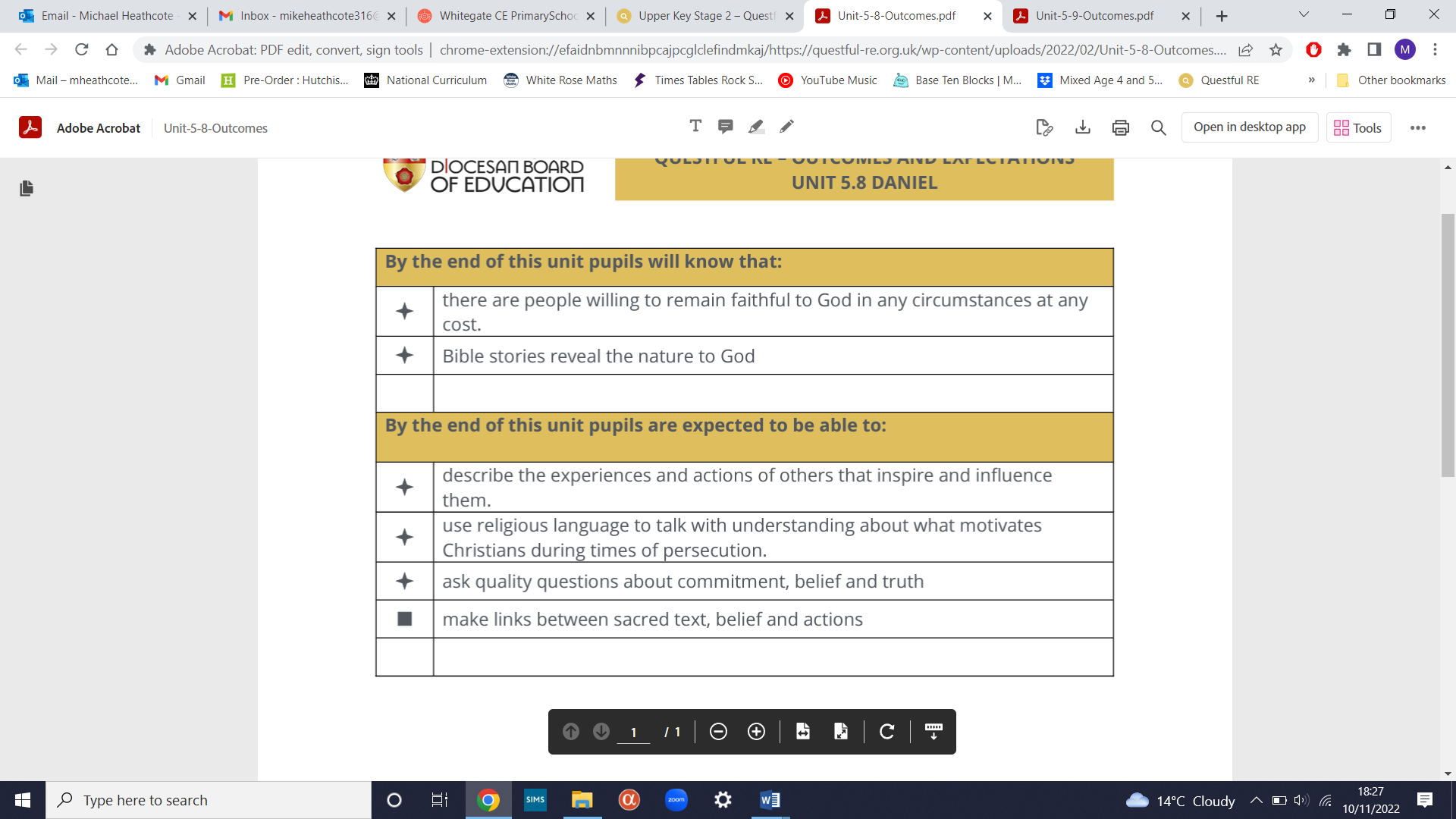
(Y5) Jesus the Teacher



(Y5) Easter: Victory



(Y5) Daniel – did he make the right choice?



(Sup) Worship

